## **ABSTRAK**

UMI HERLIAN BR SITEPU. Analisis Pola Asuh Orang Tua Dalam Mengembangkan Kecerdasan Interpersonal Anak Di Raudhatul Athfal Al Mukhlisin Kabupaten Karo. Skripsi. Medan: Fakultas Ilmu Pendidikan. Universitas Negeri Medan. 2024.

Parents are the main educators for children. Parents have a very important role in the growth and development of children. This research aims to analyze the form of parenting patterns in developing children's Interpersonal Intelligence. The method used in this research is descriptive qualitative research. This research was carried out from March 2024 to July 2024. The data sources in the research were 15 students at RA Al-Mukhlisin and 15 parents/guardians of the students. The data collection techniques used were observation and interview techniques. Data were analyzed using data analysis from Miles and Hubermant with stages of data reduction, data presentation and drawing conclusions. Data validity testing was carried out with increased persistence and triangulation. The research results show that 1). The parenting patterns applied by parents at RA Al-Mukhlisin are authoritarian parenting, permissive parenting and democratic parenting. 2). The intelligence of children at RA Al-Mukhlisin varies greatly, where 6 children always display their interpersonal intelligence around them, 3 children rarely display their interpersonal intelligence and 6 children never display their interpersonal intelligence around them. 3). Democratic parenting style in developing children's interpersonal intelligence is by inviting children to discuss, always inviting children to tell stories and parents also being good listeners and inviting children to social activities. Permissive parenting in developing children's interpersonal intelligence is freeing children to explore, such as freeing children to communicate and inviting children to discuss while playing. Furthermore, authoritarian parenting in developing children's interpersonal intelligence is by training children to be disciplined, such as understanding time limits.

Kata Kunci: Pola Asuh Orang Tua, Kecerdasan Interpersonal Anak

## **ABSTRACT**

UMI HERLIAN BR SITEPU. Analysis of Parenting Patterns in Developing Children's Interpersonal Intelligence in Raudhatul Athfal Al Mukhlisin, Karo Regency. Skripsi. Medan: Fakultas Ilmu Pendidikan. Universitas Negeri Medan. 2024.

Parents are the main educators for children. Parents have a very important role in the growth and development of children. This research aims to analyze the form of parenting patterns in developing children's Interpersonal Intelligence. The method used in this research is descriptive qualitative research. This research was conducted from March 2024 to July 2024. The data sources in the research were 15 students at RA Al-Mukhlisin and 15 parents/guardians of the students. The data collection techniques used were observation and interview techniques. Data were analyzed using data analysis from Miles and Hubermant with stages of data reduction, data presentation and drawing conclusions. Data validity testing was carried out with increased persistence and triangulation. The research results show that 1). The parenting patterns applied by parents at RA Al-Mukhlisin are authoritarian parenting, permissive parenting and democratic parenting. 2). The intelligence of children at RA Al-Mukhlisin is very different, where 6 children have high interpersonal intelligence, 3 children have medium intelligence and 6 children have low interpersonal intelligence. 3). Democratic parenting in developing children's interpersonal intelligence is by inviting children to discuss, always inviting children to tell stories and parents also being good listeners and inviting children to social activities. Permissive parenting style in developing children's interpersonal intelligence is freeing children to explore, such as freeing children to communicate and inviting children to discuss while playing. Furthermore, authoritarian parenting in developing children's interpersonal intelligence is by training children to be disciplined, such as understanding time limits.

**Keywords: Parenting, interpersonal intelligence**