

## **ABSTRAK**

**SRI MULYANI MANIK.** Analisis Pengelolaan Sarana Dan Prasarana PAUD Di Kecamatan Pergetteng-Getteng Sengkut Kab. Pakpak Bharat. Skripsi. Medan : Fakultas Ilmu Pendidikan. Universitas Negeri Medan. 2024.

Riset dimaksudkan guna melihat pengelolaan sarana dan prasarana PAUD di Kecamatan Pergetteng-getteng Sengkut, Kab. Pakpak Bharat. Ini dimaksudkan supaya sisi sekolah bisa melihat situasi sarana dan prasarana yang tersedia. Yang akhirnya memlalui output riset ini, bisa sebagai pedoman atas pemberian kenaikan sarana dan prasarana sekolah. Riset ini ialah penelitian deskriptif lewat pemanfaatan metode kualitatif. Metode penghimpunan data yang dimanfaatkan pada riset ini yakni metode observasi serta dokumentasi. Asal informasinya yakni kepala sekolah serta guru PAUD yang ada di Kecamatan Pergetteng-getteng Sengkut Kab. Pakpak Bharat. Teknik analisis data yang dimanfaatkan yakni model Milles dan Huberman yang mencakup tiga langkah yakni, reduksi, penyajian data, serta pengambilan kesimpulan. Teknik keabsahan data yang dimanfaatkan yakni triangulasi. Berdasarkan temuan penelitian dapat disimpulkan bahwasannya kondisi PAUD Kasah, PAUD Rampak, RA Qurrota A'yun dan PAUD Karina secara keseluruhan belum memenuhi standar NSPK (Norma, Standar, Prosedur dan Kriteria) dan masih terdapat sarana dan prasarana yang belum lengkap. Dari 7 syarat NSPK, terdapat 4-5 syarat yang terpenuhi dari keseluruhan sekolah yang diteliti. PAUD yang bertempat di Kecamatan Pergetteng-getteng Sengkut Kab. Pakpak Bharat ini masih membutuhkan bantuan baik itu secara mandiri maupun Pemerintah. Sarana dan prasarana yang kurang layak tersebut memerlukan tindakan evaluasi sebelum digunakan di sekolah. Evaluasi ini dimaksudkan guna memilih sarana dan prasarana yang layak guna digunakan serta yang tak, yang akhirnya bisa meminimalisir sarana dan prasarana terbengkalai di kemudian hari.

**Kata Kunci :** Sarana Dan Prasarana, Pendidikan Anak Usia Dini (PAUD), dan Raudhatul Athfal (RA).

## **ABSTRACT**

**SRI MULYANI MANIK.** Analysis of Management of Early Childhood Education Facilities and Infrastructure in Pergetteng-Getteng District, Sengkut Regency. Pakpak Bharat. Skripsi. Medan: Faculty of Education. Universitas Negeri Medan. 2024.

The research is intended to look at the management of PAUD facilities and infrastructure in Pergetteng-getteng Sengkut District, Kab. Pakpak Bharat. This is intended so that the school can see the situation of available facilities and infrastructure. Ultimately, the output of this research can be used as a guide for improving school facilities and infrastructure. This research is descriptive research using qualitative methods. The data collection methods used in this research are observation and documentation methods. The source of the information is the school principal and PAUD teacher in Pergetteng-getteng Sengkut District, Regency. Pakpak Bharat. The data analysis technique used is the Milles and Huberman model which includes three steps, namely, reduction, data presentation, and drawing conclusions. The data validity technique used is triangulation. Based on the research findings, it can be concluded that the condition of PAUD Kasah, PAUD Rampak, RA Qurrota A'yun and PAUD Karina as a whole does not meet NSPK standards (Norms, Standards, Procedures and Criteria) and there are still incomplete facilities and infrastructure. Of the 7 NSPK requirements, there were 4-5 requirements that were met in all schools studied. PAUD located in Pergetteng-getteng Sengkut District, Kab. Pakpak Bharat still needs help, both independently and from the government. Facilities and infrastructure that are inadequate require evaluation before being used in schools. This evaluation is intended to sort out which facilities and infrastructure are suitable for use and which are not, which can ultimately minimize abandoned facilities and infrastructure in the future.

**Keywords :** Facilities and Infrastructure, Early Childhood Education (PAUD), And Raudhatul Athfal (RA).