

ABSTRAK

PUSPA SARI HSB. Hubungan Persepsi Gaya Kepemimpinan Kepala Sekolah dengan Disiplin Kerja Guru di Tk/Paud Kecamatan Sihapas Barumun Kabupaten Padang Lawas T.A 2023/2024. Skripsi. Medan: Fakultas Ilmu Pendidikan Universitas Negeri Medan, 2024.

Disiplin kerja guru adalah sikap dan perilaku guru yang mematuhi semua aturan dan tata tertib yang ada, dengan tujuan untuk mencapai tujuan sekolah. Ada beberapa hal yang dapat memberi pengaruh dalam meningkatkan kedisiplinan guru, beberapa diantaranya ialah gaya kepemimpinan kepala sekolah. Tujuan penelitian ini adalah untuk mendeskripsikan dan menganalisis: (1) persepsi guru terhadap gaya kepemimpinan kepala sekolah, (2) disiplin kerja guru, dan (3) hubungan antara persepsi gaya kepemimpinan kepala sekolah dengan disiplin kerja guru di TK/PAUD Kecamatan Sihapas Barumun Kabupaten Padang Lawas untuk tahun ajaran 2023/2024. Subjek pada penelitian ini adalah guru TK/PAUD Kecamatan Sihapas Barumun Kabupaten Padang Lawas dengan jumlah populasi 25 dan sampel diambil dari keseluruhan populasi yaitu sebanyak 25 orang. Metode penelitian korelasional digunakan untuk mengidentifikasi hubungan antara persepsi guru mengenai gaya kepemimpinan kepala sekolah dan disiplin kerja guru. Hasil analisis menunjukkan nilai p-value sebesar 0,166 dengan tingkat signifikansi $\alpha = 0,05$. Berdasarkan uji hipotesis yang dilakukan, dapat disimpulkan bahwa tidak ada hubungan signifikan antara persepsi gaya kepemimpinan kepala sekolah dan disiplin kerja guru di TK/PAUD Kecamatan Sihapas Barumun Kabupaten Padang Lawas.

Kata Kunci: Gaya Kepemimpinan Kepala Sekolah, Disiplin Kerja Guru

ABSTRACT

PUSPA SARI HSB. The Relationship Between Perceptions of Principal Leadership Style and Teacher Work Discipline in Kindergarten/Paud, Sihapas Barumun District, Padang Lawas Regency, Q.A 2023/2024. Skripsi. Medan: Faculty of Education, Universitas Negeri Medan, 2024.

Teacher work discipline is the attitude and behavior of teachers who comply with all existing rules and regulations, with the aim of achieving school goals. There are several things that can have an influence on improving teacher discipline, some of which are the leadership style of the school principal. The aim of this research is to describe and analyze: (1) teacher perceptions of the principal's leadership style, (2) teacher work discipline, and (3) the relationship between perceptions of the principal's leadership style and teacher work discipline in Kindergarten/PAUD, Sihapas Barumun District, Regency Padang Lawas for the 2023/2024 academic year. The subjects in this research were kindergarten/PAUD teachers in Sihapas Barumun District, Padang Lawas Regency with a population of 25 and samples were taken from the entire population, namely 25 people. Correlational research methods were used to identify the relationship between teacher perceptions regarding the principal's leadership style and teacher work discipline. The results of the analysis show a p-value of 0.166 with a significance level of $\alpha = 0.05$. Based on the hypothesis test carried out, it can be concluded that there is no significant relationship between the perception of the principal's leadership style and the work discipline of teachers in Kindergarten/PAUD, Sihapas Barumun District, Padang Lawas Regency.

Keywords: Principal Leadership Style, Teacher Work Discipline