

ABSTRAK

SUCI ADE PUTRI. Pengembangan Bahan Ajar Scrapbook Berbasis Model Problem Based Learning Pada Tema 7 Subtema 1 Kelas IV SD Negeri 010139 Perkebunan Gunung Melayu T.A 2022/2023. Skripsi. Medan: Fakultas Ilmu Pendidikan. Universitas Negeri Medan. 2024.

Tujuan dari penelitian ini untuk mengetahui kelayakan, kepraktisan dan keefektifan bahan ajar *scrapbook* berbasis *problem based learning* tema 7 subtema 1 di kelas IV SD Negeri 010139 perkebunan gunung melayu. Adapun jenis penelitian ini merupakan penelitian pengembangan (*Research and Development*) dengan menggunakan model ADDIE, yang terdiri dari 5 tahapan yaitu *Analysis*, *Design*, *Development*, *Implementation*, dan *Evaluation*. Subjek dalam penelitian ini adalah siswa kelas IV SD Negeri 010139 perkebunan gunung melayu sebanyak 21 siswa. Teknik pengumpulan data terdiri dari observasi, wawancara, angket, tes dan dokumentasi. Instrumen yang digunakan dalam pengumpulan data yaitu, observasi, wawancara guru, angket validasi materi dan desain, angket praktisi pendidikan, angket respon peserta didik dan soal tes. Hasil penelitian menyatakan bahwa kelayakan bahan ajar dari hasil penilaian yang dilakukan oleh dosen ahli materi memperoleh persentase 86,6% dan masuk dalam kategori “Sangat Valid”. Sedangkan ahli desain memperoleh persentase 94,6% dan masuk dalam kategori “Sangat Valid”, kepraktisan bahan ajar oleh praktisi pendidikan memperoleh persentase 96% dan masuk dalam kategori “Sangat Praktis”. Sedangkan total nilai yang diperoleh dari respon siswa yaitu dengan rata-rata persentase 87% dan masuk dalam kategori “Sangat Praktis”; keefektifan diperoleh pada uji pre-test dan post-test yang dilakukan oleh peserta didik. Dari hasil pre-test menunjukkan keefektifan yaitu 60,95% dengan masuk dalam kategori “Kurang Efektif”. Sedangkan pada hasil uji post-test menunjukkan efektifitas mencapai 84,28% dengan kategori “Sangat Efektif. Berdasarkan data yang ditemukan menunjukkan bahwa bahan ajar *scrapbook* berbasis model *problem based learning* tema 7 subtema 1 di kelas IV SD Negeri 010139 perkebunan gunung melayu sudah sangat layak digunakan dalam proses pembelajaran di sekolah.

Kata Kunci : Bahan Ajar, Scrapbook, Problem Based Learning, Tema 7 Subtema 1 Pembelajaran 5

ABSTRACT

SUCI ADE PUTRI. Development of Scrapbook Teaching Materials Based on the Problem Based Learning Model in Theme 7 Subtheme 1 Class IV SD Negeri 010139 Perkebunan Gunung Melayu T.A 2022/2023. Skripsi. Medan: Faculty of Education. Universitas Negeri Medan. 2024.

The purpose of this research is to determine the feasibility, practicality and effectiveness of scrapbook teaching materials based on problem based learning theme 7 subtheme 1 in class IV of SD Negeri 010139 Gunung Melayu Plantation. This type of research is development research (Research and Development) using the ADDIE model, which consists of 5 stages, namely Analysis, Design, Development, Implementation, and Evaluation. The subjects in this research were 21 students in class IV of SD Negeri 010139 Gunung Melayu Plantation. Data collection techniques consist of observation, interviews, questionnaires, tests and documentation. The instruments used in data collection were observation, teacher interviews, material and design validation questionnaires, educational practitioner questionnaires, student response questionnaires and test questions. The research results stated that the feasibility of teaching materials from the results of assessments carried out by material expert lecturers obtained a percentage of 86.6% and was included in the "Very Valid" category. Meanwhile, design experts obtained a percentage of 94.6% and were included in the "Very Valid" category, the practicality of teaching materials by educational practitioners obtained a percentage of 96% and was included in the "Very Practical" category. Meanwhile, the total score obtained from student responses was an average percentage of 87% and was included in the "Very Practical" category; effectiveness is obtained in the pre-test and post-test carried out by students. The pre-test results show that the effectiveness is 60.95%, falling into the "Less Effective" category. Meanwhile, the post-test results showed that the effectiveness reached 84.28% with the category "Very Effective. Based on the data found, it shows that scrapbook teaching materials based on the problem based learning model theme 7 subtheme 1 in class IV of SD Negeri 010139 Gunung Melayu Plantation are very suitable for use in the learning process at school.

Keywords : Teaching Materials, Scrabook, Problem Based Learning, Theme 7 Sub-theme 1 Learning 5