

ABSTRAK

WINDA FITRIANI. Implementasi Kegiatan Proyek Penguatan Profil Pelajar Pancasila (P5) Di Sekolah Penggerak Jenjang Sekolah Dasar Se-Kecamatan Batang Kuis. Skripsi. Medan: Fakultas Ilmu Pendidikan Universitas Negeri Medan, 2024

Tujuan dari penelitian ini adalah untuk menganalisis implementasi kegiatan Proyek Penguatan Profil Pelajar Pancasila (P5) di sekolah penggerak jenjang SD se-Kecamatan Batang Kuis di tinjau dari tahap perencanaan, pelaksanaan, evaluasi, faktor pendukung dan faktor penghambat. Jenis penelitian ini yaitu penelitian kualitatif deskriptif. Subjek penelitian sebanyak 75 orang. Pengumpulan data dilakukan dengan observasi, wawancara, angket, dan dokumentasi. Hasil penelitian menunjukkan bahwa implementasi kegiatan P5 di sekolah penggerak jenjang SD se-Kecamatan Batang Kuis dilaksanakan dengan baik sesuai dengan panduan kemendikbud. Faktor pendukung yaitu: 1) dukungan kepala sekolah; 2) kerjasama dengan orang tua siswa; 3) komite sekolah; 4) SDM pendidik; 5) sarana dan prasarana. Adapun faktor penghambat yaitu: 1) siswa tidak menyelesaikan Proyek; 2) wali siswa yang mengeluh terkait biaya pembuatan Proyek; 3) siswa membawa banyak peralatan untuk pembuatan Proyek; 4) siswa belum menyadari pentingnya P5; 5) sebagian kecil pendidik belum memahami P5.

Kata Kunci: Proyek Penguatan Profil Pelajar Pancasila (P5), sekolah penggerak

ABSTRACT

WINDA FITRIANI. Implementation of Project Activities for Strengthening the Profile of Pancasila Students (P5) in Elementary School Level Driving Schools in Batang Kuis District. Skripsi. Medan: Faculty of Education Universitas Negeri Medan, 2024.

The aim of this research is to analyze the implementation of project activities to strengthen the Profile of Pancasila students (P5) in elementary school driving schools throughout Batang Kuis District in terms of the planning, implementation, evaluation, supporting and inhibiting factors. This type of research is descriptive qualitative research. The research subjects were 75 people. Data collection was carried out by observation, interviews, questionnaires and documentation. The results of the research show that the implementation of P5 activities in elementary school driving schools throughout Batang Kuis District is carried out well in accordance with the Ministry of Education and Culture's guidelines. Supporting factors are: 1) support from the school principal; 2) collaboration with students' parents; 3) school committee; 4) Educator human resources; 5) facilities and infrastructure. The inhibiting factors are: 1) students do not complete the project; 2) student guardians who complain about the costs of making a project; 3) students bring a lot of equipment for making projects; 4) students do not yet realize the importance of P5; 5) a small number of educators do not understand P5.

Keywords: Project to strengthen the Profile of Pancasila students (P5), Driving school.