

ABSTRAK

FADILAH. Pengembangan LKPD Berbasis Pendekatan Saintifik Pada Tema 1 Selamatkan Makhluk Hidup Pada Kelas VI SD Negeri 106160 Tanjung Rejo T.A 2022/2023. Skripsi. Medan: Fakultas Ilmu Pendidikan. Universitas Negeri Medan. 2024

Penelitian ini bertujuan untuk mengetahui kelayakan, kepraktisan dan efektivitas bahan ajar LKPD berbasis pendekatan saintifik pada tema 1 subtema 1 pembelajaran 1 di kelas VI SD Negeri 106160 Tanjung Rejo. Penelitian ini merupakan penelitian pengembangan (*Research and Developement*) yang menggunakan model pengembangan ADDIE yang terdiri dari 5 tahapan, yaitu tahap analisi (*Analysis*), design (*Design*), pengembangan (*Development*), implementasi (*Implementation*), dan evaluasi (*Evaluation*). Adapun subjek penelitian ini adalah siswa kelas VI SD Negeri 106160 Tanjung Rejo yang berjumlah 23 orang. Instrumen penelitian yang digunakan dalam pengumpulan data yaitu observasi, angket validasi ahli materi dan ahli desain, angket praktisi pendidikan dan soal tes. Berdasarkan hasil penelitian, menunjukkan bahwa uji validasi ahli materi mendapat skor 89 dengan persentase 89% dengan kualifikasi “Sangat Layak”, uji validasi ahli desain mendapat skor 111 dengan persentase 88,8% berada pada kualifikasi “Sangat Layak”. Kepraktisan bahan ajar LKPD berbasis pendekatan saintifik yang divalidasi oleh ahli praktisi pendidikan (guru kelas) mendapatkan skor 67 dengan persentase 89,4% berada pada kualifikasi “Sangat Praktis”. Berdasarkan hasil keefektifan LKPD berbasis pendekatan saintifik dapat diketahui bahwa sebelum dilakukan uji coba produk menggunakan *pre-test* rata-rata hasil belajar siswa 55,65 % dan setelah dilakukan uji coba produk menggunakan *post-test* meningkat menjadi 82,08% berada pada kualifikasi “Sangat Efektif”. Dengan demikian dapat disimpulkan bahwa bahan ajar LKPD berbasis pendekatan saintifik pada tema 1 subtema 1 sangat layak, sangat praktis dan efektif digunakan untuk pembelajaran kelas VI.

Kata Kunci : LKPD, pembelajaran tematik, pendekatan saintifik

ABSTRACT

FADILAH. Development of LKPD Based on a Scientific Approach on Theme 1 Save Living Creatures in Class VI of SD Negeri 106160 Tanjung Rejo T.A 2022/2023. Skripsi. Medan: Faculty of Education. Universitas Negeri Medan. 2024

This research aims to determine the feasibility, practicality and effectiveness of LKPD teaching materials based on a scientific approach on theme 1 subtheme 1 learning 1 in class VI of SD Negeri 106160 Tanjung Rejo. This research is development research (Research and Development) which uses the ADDIE development model which consists of 5 stages, namely the analysis, design, development, implementation and evaluation stages. The subjects of this research were 23 class VI students at SD Negeri 106160 Tanjung Rejo. The research instruments used in data collection were observation, validation questionnaires for material experts and design experts, educational practitioner questionnaires and test questions. Based on the research results, it shows that the material expert validation test received a score of 89 with a percentage of 89% with the qualification "Very Eligible", the design expert validation test received a score of 111 with a percentage of 88.8% with the qualification "Very Eligible". The practicality of LKPD teaching materials based on a scientific approach validated by educational practitioner experts (class teachers) received a score of 67 with a percentage of 89.4% in the "Very Practical" qualification. Based on the results of the effectiveness of the LKPD based on a scientific approach, it can be seen that before the product trial was carried out using a pre-test, the average student learning outcome was 55.65% and after the product trial was carried out using the post-test it increased to 82.08%, which is in the "Very" qualification. Effective". Thus, it can be concluded that LKPD teaching materials based on a scientific approach in theme 1 subtheme 1 are very feasible, very practical and effective for use in class VI learning.

Keywords: LKPD, thematic learning, scientific approach