

ABSTRAK

NAHYA NADDAHATISSILMI. Pengembangan Bahan Ajar Tema Kesiapan Karir Pada Siswa Kelas XI SMA Persiapan Stabat Tahun Ajaran 2022/2023. Skripsi. Medan: Fakultas Ilmu Pendidikan. Universitas Negeri Medan. 2024.

Penelitian ini bertujuan untuk mengembangkan dan menghasilkan sebuah produk berupa bahan ajar yang valid, praktis dan efektif. Jenis penelitian yang digunakan adalah penelitian dan pengembangan (*Research and Development*) dengan model 4-D (*Define, Design, Development, Dissemination*). Subjek dalam penelitian ini adalah ahli materi, ahli bahasa, ahli desain grafis, guru bimbingan dan konseling dan siswa kelas XI MIA 2 SMA Swasta Persiapan Stabat yang berjumlah 34 orang. Objek dalam penelitian ini adalah bahan ajar tema kesiapan karir. Instrument yang digunakan dalam mengumpulkan data yaitu angket wawancara, angket validasi materi, angket validasi bahasa, angket validasi desain grafis, angket kepraktisan dan angket keefektifan. Hasil penelitian menunjukkan bahwa: 1) kevalidan bahan ajar tema kesiapan karir berdasarkan penilaian ahli materi, ahli bahasa dan ahli desain grafis memperoleh presentase 67%, 70% dan 86% dengan kategori valid. 2) kepraktisan bahan ajar tema kesiapan karir berdasarkan penilaian oleh guru bimbingan dan konseling memperoleh hasil 89,2% dengan kategori sangat praktis. 3) keefektifan bahan ajar tema kesiapan karir berdasarkan penilaian guru bimbingan dan konseling memperoleh hasil 92,3% dengan kategori sangat efektif. Berdasarkan hasil penelitian pengembangan bahan ajar tema kesiapan karir dapat dikatakan valid, praktis, dan efektif digunakan untuk pemberian layanan bimbingan dan konseling.

Kata Kunci: Bahan Ajar, Kesiapan Karir, Bimbingan Konseling, 4D

ABSTRACT

NAHYA NADDAHATISSILMI. Development of Teaching Materials on the Theme of Career Readiness in Guidance and Counseling for Class XI Students of SMA Swasta Persiapan Stabat T.A 2022/2023. Skripsi. Medan: Faculty of Education. Universitas Negeri Medan. 2024.

This research aims to develop and produce a product in the form of valid, practical and effective teaching materials. The type of research used is research and development (Research and Development) with a 4-D model (Define, Design, Development and Disseminate). The subjects in this study were materials experts, linguists, graphic design experts, guidance and counselling teachers and students of class XI MIA 2 SMA Swasta Persiapan Stabat, totalling 34 people. The object of this research is teaching materials on the theme of career readiness. The instruments used in collecting data were interview questionnaires, material validation questionnaires, language validation questionnaires, graphic design validation questionnaires, practicality questionnaires, effectiveness questionnaires. the results showed that: 1) the validity of teaching materials on the theme of academic career readiness based on the assessment of materials experts, linguists and graphic design experts obtained an average percentage of 67%, 70% and 86% with valid category. 2) the practicality of teaching materials on the theme of career readiness based on an assessment by guidance and counselling teachers obtained 89,2% with a very practical category. 3) the effectiveness of teaching materials on the theme of career readiness based on assessments by guidance and counselling teacher obtained 96,4% each with a very effective category. Based on career readiness, it can be said to be valid, practical and effective for the provision of guidance and counselling services.

Keywords: Teaching Materials, Career Readiness, Guidance Counseling, 4D

