

ABSTRAK

Hendra Pardamean Siregar : *Hubungan Kepercayaan Diri Dan Disiplin Belajar Dengan Hasil Belajar Mata Diklat Alat Ukur Presisi Siswa Kelas X Teknik Pemesinan SMK Negeri 5 Medan Tahun Ajaran 2015/2016.* Skripsi. Fakultas Teknik, Universitas Negeri Medan. 2015.

Penelitian ini bertujuan untuk mengetahui hubungan Kepercayaan Diri Dan Disiplin Belajar Dengan Hasil Belajar Mata Diklat Alat Ukur Presisi Siswa Kelas X SMK N 5 Medan Program Keahlian Teknik Pemesinan Tahun Ajaran 2015/2016. Metode penelitian ini bersifat deskriptif korelasional. Populasi dalam penelitian ini adalah seluruh siswa kelas X di SMK N 5 Medan yang terdiri dari 2 (dua) kelas yaitu kelas X TPM 1 berjumlah 25 orang dan kelas X TPM 2 berjumlah 24 orang. Dalam hal ini, sampel penelitian ditentukan dengan metode total sampling yaitu sebanyak 49 orang. Data penelitian ini dikumpulkan dengan menggunakan angket untuk variabel kepercayaan diri dan disiplin belajar sedangkan untuk hasil belajar mata diklat alat ukur presisi diambil dari tes kompetensi. Jumlah instrumen yang diujicobakan Kepercayaan diri dan Disiplin Belajar sebanyak 35 butir. Pada angket Kepercayaan diri terdapat 26 butir yang valid dengan reabilitas 0,584 tegolong sedang, untuk angket disiplin belajar terdiri dari 25 butir yang valid dengan reabilitas 0,352 tergolong rendah sedangkan untuk tes hasil belajar alat ukur presisi terdiri dari 35 butir tes dan terdapat 25 butir tes yang valid dengan reabilitas 0,805 tergolong sangat tinggi. Teknik analisa data yang digunakan adalah analisis product moment, analisis korelasi parsial dan analisis korelasi ganda pada taraf signifikan 5%. Berdasarkan analisis data menunjukkan bahwa: terdapat hubungan yang positif dan berarti antara kepercayaan diri denag hasil belajar mata diklat alat ukur presisi ($r = 0,601$). Terdapat hubungan yang positif dan berarti antara disiplin belajar dengan hasil belajar mata diklat alat ukur presisi ($r = 0,712$).hasil analisi menunjukkan bahwa koefisien determinasi antara kepercayaan diri dan disiplin belajar dengan hasil belajar mata diklat alat ukur presisi sebesar $R^2_{y1,2} = 0,32$. Ringkasan hasil analisis regresi tersebut sebagai berikut : $F_h = 7,93$ harga $F_t = 3,29$ pada taraf signifikan 5%, sehingga $F_h > F_t$ ($0,793 > 0,319$), bahwa persamaan regresi $= 800,721 + 0,0124 X_1 + 0,055 X_2$ dapat dipertanggung jawabkan untuk menarik kesimpulan mengenai hubungan antara kepercayaan diri dan disiplin belajar dengan hasil belajar mata diklat alat ukur presisi.

Kata Kunci : Kepercayaan Diri, Disiplin Belajar, Hasil Belajar

ABSTRACT

Siregar Pardamean Hendra : *Self-Esteem And Relationship With Learning Outcomes Learning Discipline Eye Training Equipment Precision Machining Techniques Class X SMK Negeri 5 Terrain Academic Year 2015/2016.* Thesis. Faculty of Engineering, University of Medan. 2015.

This study aims to determine the relationship Confidence And Discipline Studying With Learning Outcomes Measurement Precision Eye Training Class X SMK N 5 Terrain Machining Engineering Program Academic Year 2015/2016. This research method is descriptive correlational. The population in this study were all students of class X in SMK N 5 Terrain consisting of two (2) classes of class X TPM 1 amounted to 25 and class X TPM 2 totaling 24 people. In this case, the study sample was determined by total sampling method as many as 49 people. The research data was collected using a questionnaire for the variable self-confidence and discipline to learn while learning outcomes training eye precision measuring instruments drawn from the competency test. The number of instruments which have been tested Confidence and Discipline Learning as much as 35 points. In the questionnaire confidence is there are 26 items that valid with reliability 0.584 tegolong being, for questionnaire discipline of study consists of 25 items that valid with reliability 0.352 is low while for achievement test precision measuring instrument consists of 35 test items, and there are 25 test items are valid with 0.805 reliability is very high. Data analysis technique used is the product moment analysis, partial correlation analysis and multiple correlation analysis at the significant level of 5%. Based on data analysis showed that: there is a slight positive and significant relationship between confidence denag learning outcomes of training eye ukurpresisi tool ($r = 0.601$). There is a positive and significant relationship between the discipline of learning with the learning outcomes of training eye precision measuring instruments ($r = 0.712$) The results of the analysis showed that the coefficient of determination between the confidence and the discipline of learning with learning outcomes training eye precision measuring instruments for $R^2_{y1,2} = 0.32$. Summary results of the regression analysis are as follows: $F_h = 7,93$ price $F_t = 3.29$ at significance level of 5%, so that $F_p > F_t$ ($0.793 > 0.319$), that the regression equation $y = 800.721 + 0.0124 X_1 + 0.055 X_2$ may be justified to draw conclusions about the relationship between self-confidence and discipline of learning with learning outcomes Dikla eye precision measuring instruments.

Keywords: Confidence, Discipline Learning, Learning Outcomes

ABSTRACT

Hendra Pardamean Siregar : *Conection Self Confident And Learn Discipline With Learn Product study lesson Presition Measure Tool Children Class 1st Technik Mechine SMK 5 Medan Lesson Years 2015/2016th* Skripsi. Fakultas Technik, University Negeri of Medan. 2015th.

This research direction for knowed conection self confident and lesson disciplin with learn product study lesson Presition Measure Tool Children Class 1st Technik Mechine SMK 5 Medan Lesson Years 2015/2016th. This research metode heve the quality correlational description. Population on this research all childrent of class 1st in smk negeri 5 medan of the from 2nd class that is x tpm 1st many 25th people and class x tpm 2nd many 24th people. On this case, research sample make certain about with metode total sampling that is many total 49th people. This research data ally with user questionnaire for variable self confident and learn diciplin , while for product study lesson presition measure tool get from competition test. The amount of instrument wich is testing of self confident and learn discipline as many as 35th test. At the questionnaire sefl confident beobtained 26 items is valid with reliability 0.584 with classified medium. For the questionnaire learn discipline at consist from 25th items is valid with reliability 0.352 with classified low, while for test product study lesson presition measure tool at consist from 35th items test and beobtained 25th items test is valid with reliability 0.805 with classified very high. Analisis technical case used is analisist product moment, parsially korelation analisist and double korelation analisist at standart signification. At based analisist case indicate is :