

REFERENCES

- Asifa Rehman, D. K. (2013). The Impact of Motivation on Learning of Secondary School in Karachi: An Analytical Study. *Educational Research International*, 139-147.
- Baker, L. M. (2006). Observation: A complex Research Method. *LIBRARY TRENDS*, 171-189.
- Cherry, K. (2019). *verywell.com*. Retrieved from What is Operant Conditioning and how Does it Work:
- Chintia Leo Gunadi, W. G. (2014). Hubungan motivasi akademik dengan prestasi belajar siswa SMA di Jakarta Barat. *Jurnal NOETIC Psychology*, 23-42.
- Cin, L. I. (2013). Data collection techniques a guide for researcher in humanities and education. *International Research Journal of Computer Science and Information System (IRJCSIS)*, 40-44.
- Djamarah. (2006). *Strategi Belajar Mengajar*. Jakarta: Rineka Cipta.
- Dr. Farida Nugrahani, M. (2014). *Metode Penelitian Kualitatif dalam Penelitian Pendidikan Bahasa*. Surakarta: Cakra Books.
- Hutagalung 1, B. (2020). Implementasi Reward Dan Punishment Sebagai Bentuk. 17-27.
- Indrawati, I. (2021). Investigating the Effect of Reward and Punishment on The Student Learning Achievement and Discipline. *Linguistic, English Education and Art*, 337-350.
- Irawati. (2016). The Use of Reward and Punishment to Increase Young Learners' Motivation in Learning English as Foreign Language Adapted to Indonesian Context. *Journal of English Language Teaching*, 265-271.
- John Beresford, M. P. (2001, october). Retrieved from <http://eprints.nottingham.ac.uk/12025/1/395629.pdf>
- Malaikosa, C. A. (December 2020). Teaching English at Junior High School in Indonesian Rural Area: The Implementation of Scientific Approach. *Lensa: Kajian Kebahasaan, Kesusasteraan, dan Budaya*, 206-217.
- Misriyah, S. (2015). Implementation and Implication of Reward and Punishment Toward Character Education at Senior High School in Pemalang. 67-98.
- Pan, P. L. (2009). The Relationship between Motivation and Achievement. *English language teaching*, 1.

- Putri, N. (2020). Rewards And Punishments Given By The Teacher In Teaching English As Foreign Language In Indonesian Context. *Journal of English Language Teaching*, 75-85.
- Ridha Sari1, S. A. (2021). Rewards And Punishments Given By The Teacher To . *Journal of Language Testing and Assessment*, 186-196.
- Scrivener, J. (2012). *Classroom Management Techniques*. Cambridge University: Cambridge University Press.
- Sidin, S. A. (2020). The Application of Reward and Punishment in Teaching Adolescents. *Advances in Social Science, Education and Humanities Research*, 251-255.
- Silvia Anggraini 1, J. S. (2019). Analisis Dampak Pemberian Reward And Punishment Bagi Siswa SD. *Mimbar PGSD Undiksha*, 221-229.
- Siregar, M. S. (2021). Teacher Class Management Ability In Improving School Quality. *jurnal Maritim Malahayati*, 45-49.
- Soenardi Djiwandono, M. (2008). *Tes bahasa : pegangan bagi pengajar bahasa / M. Soenardi Djiwandono ; penyunting, Bambang Sarwiji*. jakarta.
- Warsono, S. (2016). Pengelolaan Kelas Dalam Meningkatkan Belajar Siswa. *journal Manajemen Pendidikan*, 469-475.
- Weinstein, C. (2003). Culturally Responsive Classroom Management: Awareness Into Action. *Theory Into Practice*, 269-276.
- Zoltán Dörnyei. (2010). *Motivational Strategies in the Language Classroom*. Cambridge University Press.Scrivener, J. (2012). *Classroom Management techniques*. England: Cambridge University Press.

