

ABSTRAK

Hanna Marcela Ginting, NIM 4193111048 (2019). Penerapan Model Pembelajaran *Think-Talk-Write* (TTW) untuk Meningkatkan *Self Efficacy* Siswa Kelas X SMA.

Penelitian ini bertujuan untuk mendeskripsikan penerapan model pembelajaran *Think-Talk-Write* (TTW) dapat meningkatkan *Self Efficacy* siswa kelas X SMA dan untuk mengetahui peningkatan *Self Efficacy* siswa kelas X SMA Negeri 1 STM Hilir setelah menerapkan model pembelajaran *Think-Talk-Write* (TTW). Penelitian ini merupakan penelitian tindakan kelas yang dilaksanakan dalam dua siklus, dimana pada akhir setiap siklus peneliti memberikan tes dan angket untuk mengukur sejauh mana kemampuan *Self Efficacy* siswa. Subjek penelitian ini adalah siswa kelas X-4 SMA Negeri 1 STM Hilir yang berjumlah 30 orang siswa. Objek penelitian ini adalah kemampuan *Self Efficacy* siswa dengan menerapkan model pembelajaran *Think-Talk-Write* pada materi Sistem Pertidaksamaan Linear. Berdasarkan hasil analisis data kemampuan *Self Efficacy* siswa pada siklus I, diperoleh bahwa hanya 19 siswa (63%) yang telah memenuhi kriteria yang ditentukan yaitu siswa memperoleh skor ≥ 70 dengan kriteria baik ke atas. Dari hasil tersebut, dinyatakan bahwa ketuntasan klasikal kelas belum mencapai kriteria minimal $\geq 85\%$ (banyak siswa yang kemampuan *self efficacy*nya minimal kriteria baik ke atas mencapai 85%). Setelah tindakan II diperoleh terdapat 28 siswa (93%) yang telah memenuhi standar kemampuan *self efficacy* yang telah ditentukan yaitu memperoleh skor ≥ 70 . Terjadi peningkatan jumlah siswa yang mencapai ketuntasan klasikal sebanyak 19 siswa atau (30%) dan berdasarkan hasil tersebut maka persentase ketuntasan klasikal ini sudah memenuhi standar yang sudah ditentukan. Rata-rata indikator pada tes kemampuan *self efficacy* siklus I yaitu 64,9 dan meningkat menjadi 87,6 pada siklus II sehingga diperoleh peningkatan rata-rata kemampuan *self efficacy* siswa sebesar 22,7. Berdasarkan uraian-uraian di atas disimpulkan bahwa *Self Efficacy* siswa meningkat dengan menerapkan model pembelajaran *Think-Talk-Write* (TTW) pada materi Sistem Pertidaksamaan Linear di kelas X-4 SMA Negeri 1 STM Hilir.

Kata Kunci: *Think-Talk-Write*, *Self Efficacy*, Peningkatan *Self Efficacy* Siswa

ABSTRACT

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This research aims to describe the application of the Think-Talk-Write (TTW) type learning model which can increase the Self Efficacy of class X students at SMA and to know an increase in Self Efficacy of class X-4 students at SMA Negeri 1 STM Hilir after implementing the Think-Talk-Write type learning model. This research is classroom action research carried out in two cycles, where at the end of each cycle the researcher gives a test and questionnaires to measure the extent of students' Self Efficacy abilities. The subjects of this research were 30 students in class X-4 of SMA Negeri 1 STM Hilir. The object of this research is students' self efficacy abilities by applying the Think Talk Write learning model to the material systems of linear equations and inequalities. Based on the results of data analysis on students' self efficacy abilities in cycle I, it was found that only 19 students (63%) had fulfilled the specified criteria, namely students obtained a score of ≥ 70 with good criteria and above. From these results, it was stated that class classical completeness had not yet reached the minimum criteria of $\geq 85\%$ (many students whose self efficacy abilities are at least 85% criteria). After action II, it was found that there were 28 students (93%) who had met the predetermined self efficacy standards, namely getting a score of ≥ 70 . There was an increase in the number of students who achieved classical completeness by 19 students or 30% and based on these results, the percentage of classical completeness has met the predetermined standards. The average indicator in the cycle I self efficacy ability test was 64,9 and increased to 87,6 in cycle II, resulting in an average increase in students' self efficacy ability of 22,7. Based on the descriptions above, it can be concluded that students' self efficacy increases by applying the Think-Talk-Write (TTW) learning model to the system of linear equations and inequalities material in class X-4 of SMA Negeri 1 STM Hilir.

Keywords: Think-Talk-Write, Self Efficacy, Increasing Students Self Efficacy