

CHAPTER V

CONCLUSIONS AND SUGGESTION

5.1 Conclusion

Based on the research results, data analysis, validity tests, student and teacher responses, and research discussions, the conclusions from the results of the research and development that have been carried out are:

1. E-module based on SETS was produced on science material in junior high school with material limited to global warming. It has been well developed to be used in classroom learning activities.
2. E-module based on SETS on science material in junior high school have been validated by three media experts and declared "Very Feasible" with an average score of $205 \leq 216$.
3. E-module based on SETS on science material in junior high schools have been validated by three material experts and declared "Very Feasible" with an average score of $108.33 \leq 116$.
4. Based on the research and processing of teacher response questionnaire data, it was found that the E-module based on SETS on science material from the five aspects received an average response percentage of 95.67% in the "Very High" category.
5. Based on the results of research and processing of student response questionnaire data, it was found that the E-module based on SETS on science material as a whole from the five aspects obtained an average response percentage of 88.94% in the "Very High" category.

5.2 Suggestion

Based on the research that has been carried out with research limitations, the researchers suggest the following:

1. Researchers suggest that the e-module that has been developed can be used in learning activities regarding global warming science material because based on feasibility tests from media and material experts, as well as from teacher and student responses, the e-module is suitable for use in the learning process.
2. Researchers suggest improving the e-module on the learning video aspect contained in the e-module.
3. Researchers suggest that in developing e-module based on sets on science material, especially on global warming material, more material on the latest global warming phenomena occurring in Indonesia should be included in the teaching materials in order to increase students' knowledge of the impacts of global warming occurring in Indonesia.