TABLE OF CONTENTS

Page

MOTTO AND DEDICATION SHEET i
APPROVAL SHEET ii
ORIGINALITY STATEMENT SHEET iii
PUBLICATION APPROVAL SHEET iv
BIOGRAPHY v
ABSTRACT vi
PREFACE vii
TABLE OF CONTENTS ix
LIST OF FIGURES xi
LIAR OF TABLES xii
LIST OF APPENDIXES xiii
CHAPTER I. INTRODUCTION 1
1.1 Background 1
1.2 Problem Identification 6
1.3 Scope of Problem 6
1.4 Problem Limitation 6
1.5 Formulation of Problem 7
1.6 Objective of Research 7
1.7 Benefits of Research 7
CHAPTER II. LITERATURE REVIEW 9
2.1 Learning Outcomes 9
2.1.1 Definition of Learning Outcomes 9
2.1.2 Learning Outcomes Field 10
2.2 Self-Efficacy 13
2.2.1 Definition of Self-Efficacy 13
2.2.2 Self-Efficacy Dimensions 13
2.2.3 Self-Efficacy Indicators 14
2.3 STEM Integration 15
2.3.1 Explanation of Integrating STEM 15

2.3.2 The Aspect of 15
2.3.3 STEM Frame Work 16
2.3.4 Phase of STEM Education 16
2.4 Problem-Based Learning Model 17
2.4.1 Definition of The Problem-Based Learning Model 17
2.4.2 Characteristics of Problem-Based Learning Model 18
2.4.3 Problem-Based Learning Phases 19
2.4.4 The Benefits and Drawbacks of PBL Model 19
2.5 Human Circulatory System 20
2.6 Hypothesis 28
CHAPTER III. RESEARCH METHODOLOGY 29
3.1 Research Location and Time 29
3.2 Population and Sample 29
3.3 Research Design and Variables 29
3.4 Operational Definition 31
3.5 Research Instruments 32
3.6 Data Collection Technique 32
3.7 Research Procedure 32
3.8 Instrument Analysis 36
3.8.1 Validation Test of The Instruments 36
3.8.1 Instrument Analyzing Result 39
3.9 Data Analysis Technique 39
CHAPTER IV. RESULT AND DISCUSSION 29
4.1 Research Result 44
4.1.1. Student's Learning Outcomes with PBL-STEM on The Topic of Human Circulatory System 44
4.1.2 Students' Self-Efficacy with PBL-STEM on The Topic of Human Circulatory System 49
4.2 Research Discussion 53
CHAPTER V. CONCLUSION AND SUGGESTION 58
REFERENCES 60
APPENDIX 64

LIST OF FIGURES

Page

Figure 2.1 Cognitive Domain Taxonomy 11
Figure 2.2 Red Blood Cells 21
Figure 2.3 White Blood Cells 21
Figure 2.4 Platelets Cells 22
Figure 2.5 Human Heart Diagram 23
Figure 2.6 Human Circulatory Mechanism 25
Figure 3.1 Research Procedure Diagram 35
Figure 4.1 Pretest and Posttest Data of Learning Outcomes 44
Figure 4.2 Learning Outcomes Data Based Based on Achievement 48
Figure 4.2 Students' Learning Outcomes Data Based on Indicators 50
Figure 4.3 Pretest and Posttest Data of Students' Self-Efficacy 53
Figure 4.4 Self-Efficacy Data Based on Dimension Achievement 54

LIST OF TABLES

Page

Table 2.1 Cognitive Domain 11
Table 2.2 Affective Domain 12
Table 2.3 Psychomotor Domain 12
Table 3.1 Research Design..... 30
Table 3.2 Reliability Coefficient Criteria 37
Table 3.3 Question Difficulty Index Criteria..... 38
Table 3.4 Question Distinguishing Power Criteria 38
Table 3.5 N-Gain Test Category 41
Table 3.6 Self-Efficacy Questionnaire Grids..... 42
Table 3.7 Likert Scale Criteria Interval 43
Table 4.1 Data Normality Test Students' Learning Outcomes 46
Table 4.2 Data Homogeneity Test Students' Learning Outcomes 47
Table 4.3 Data T-test data Pretest Students' Learning Outcomes 48
Table 4.4 Data T-test data Posttest Students' Learning Outcomes 48
Table 4.5 Learning Outcomes Based on Cognitive Domain Achievement ... 48
Table 4.6 Students' Learning Outcomes Data Based on Indicators 49
Table 4.7 Likert Scale Criteria Interval 50
Table 4.8 Data T-test data Pretest Students' Self-Efficacy 53
Table 4.9 Data T-test data Posttest Students' Self-Efficacy 53
Table 4.10 Self-Efficacy Data Based on Dimension Achievement 54

LIST OF APPENDIXES

Page

Appendix 1	Experimental Class Lesson Plan	68
Appendix 2	Control Class Lesson Plan	93
Appendix 3	Students' Learning Outcomes Test	117
Appendix 4	Students' Self-Efficacy Questionnaire	125
Appendix 5	Students' Work Sheet	127
Appendix 6	Validity Test Result	138
Appendix 7	Pretest and Posttest Data	139
Appendix 8	Normality and Homogeneity Test	141
Appendix 9	Hypothesis Test	142
Appendix 10	Research Permission Letter	143
Appendix 11	Certificate of Having Conducting Research	144
Appendix 12	Research Instrument Validation Permission Letter	145
Appendix 13	Certificate of Having Conducted Instrument Validation	146
Appendix 14	Validation Letter by Expert I	147
Appendix 15	Validation Letter by Expert II	148