

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

After collecting data and analyzing it, the conclusions were drawn as follows, the online reading material on liveworksheet was designed by fitting the resources based on basic skills and students' requirements. The need analysis was conducted on August 24th, 2023, at SMP Swasta Bina Bersaudara Medan with 32 students in grade nine class were given a need analysis questionnaire. Then, the information was collected and examined. After that, the new online reading material on Liveworksheet was produced. Next, the teaching media was validated by utilizing experts judgment by two experts to identify any deficiencies, it is necessary for the researcher to review the material and revise it. The average score given by the expert was 4.4 and 4.8, or 93.2 percent. The score demonstrated that the media was legitimate and appropriate for be used in teaching reading of narrative text for grade nine students at SMP Swasta Bina Bersaudara Medan. After the online reading material on Liveworksheet had designed, the teacher can share the online link for the students, so they may access it through a smartphone, gadget or computer within the internet by open the Liveworksheet website and start to do learning process with it and doing the exercises. The website also can gives score automatically after the students finish the tasks by clicking finish on it. Based on those findings mentioned, it was concluded that the Online reading material on Liveworksheet can be one of the recommended for teacher in

developing learning media for teaching English especially in teaching reading skills.

B. Suggestions

After constructing students' online reading material on liveworksheet for teaching narrative text ninth grade students at SMP Swasta Bina Bersaudara Medan, there are several recommendation for the students, teachers, and other researchers. For students, it was recommended to be aware for increase knowledge and skills in learning English language especially reading as the important skills in order to comprehend written or spoken text and using the technology for learning as well as possible. For teachers, it was recommended that the English teacher use the new designed online reading material on liveworksheet for students in increase their reading skill especially understanding narrative text and the teacher should be more responsive to the students requirements such as when choosing learning materials and utilizing media. Teachers could use a variety of media to produce engaging and creative learning material. The Liveworksheet program is used in this study to turn a created piece of content into an online reading material that also contains text and worksheet. For other researcher it is possible to take this study as references in order to conducted a new research especially developing media for the learning and teaching process especially for English subject whether the conducted research using different media or the topic has goals to improve different skills.

However teachers could combine it with other approaches or strategies to assist students in obtaining their English objective goals especially in reading, teachers could combine it with other methods and a different learning tool for junior high school students with different skills in English, such as writing, listening, or speaking. Furthermore online reading material on liveworksheet may be extensively utilized to teaching reading in the learning process, and the effectiveness could be evaluated through an experiment to determine the product to have higher quality.

