

# CHAPTER I

## INTRODUCTION

### A. Background of the Study

Nowadays, students are expected to be able to communicate using English as one of the international languages. Meanwhile in Indonesia English is the learning subject taught from elementary school through university level. In order to learning English, students must be proficient in four fundamental language skills, which can be divided into receptive and productive skills. Reading and listening are receptive skills, whereas speaking and writing are productive abilities. In order to mastering their speaking and writing as productive skills, students can use the information and knowledge, that they get from reading and listening as input.

Meanwhile reading is one of the important skills for students to be mastered in learning English as a foreign language. Because reading has such a significant impact on a student's vocabulary, knowledge, spelling, and writing (Harmer, 2007:68). According to Durkin (1993) in Moore, state that comprehension is the process generates meaning from the text. Reading comprehension is the process of getting meaning from text. Reading comprehension necessitates cognitive talents, a constructive reasoning process, and prior knowledge.

Therefore, in reading students must comprehend the reading text to gain knowledge and information. It means reading is a process of understanding the meaning of a text which the readers can get important ideas from what they have read before. An effort to realize optimal English learning, especially in reading

material it cannot be separated from the teacher roles to preparing, monitoring, and evaluating to achieve optimal English learning, particularly in reading English materials.

Following the instruction of Curriculum 2013, it represents a significant function in teaching and learning process. The teaching materials must be well planned and observed and one of the texts that should be learned by Junior High School students is narrative text. According to Anderson and Anderson (1997), a narrative text is a piece of writing that tells a story and has purposes to inform and entertain the reader or listener. Additionally, a narrative text gives moral lessons to the audience that they can learn from it.

One of the crucial responsibilities of teachers in facilitating the learning process of English subject is to develop a worksheet for students to utilize during the learning process. The worksheet provided to the student as learning tool that contains various exercises and activities that will be carried out by students to engage pupils in active learning process. Students worksheet is a sheet containing instructional materials and tasks to be completed. These worksheets usually provide directions for students to follow in order to complete the assigned tasks. The task that is ordered in the activity sheet must be clear about the basic competencies that will achieve (Majid, 2013: 176). The student English worksheet that provided to the students will significantly assist teachers for imparting knowledge to their students. However, in the reality there are many schools have experienced challenges related to the development of student's worksheet.

One effort to overcome the problem above is by developing a student's English worksheet using online application that can be used as an interactive media. For the creation of reading material especially narrative text that contains the text that followed by questions. By using the web application that can create online material and media of students worksheet called Liveworksheet. The use of the liveworksheet itself is very simple, profitable, and helpful because we do not need to print it on tape so that we can save more paper and it is better for nature or our earth itself. We can also maximize the use of the technology we have, such as smartphones and laptops for learning, and there are other advantages we can enjoy in terms of cost savings aside from the fact that at this time the school conducts the learning process. However the learning process with using online worksheets can increase students interest because today students cannot be separated from using technology such as smartphone, etc. The advantages of this application are good for students because it is interactive and simple to use also by using this application we can saves times and paper (Andriyani, 2020).

It can be supported from study by Dewi Nopita (2023). In her research, she had designed an interactive workbook via Liveworksheet for reading skill at ninth grade, from the result it can be concluded that most of students found out the display on interactive Liveworksheet was interesting and increased their learning interest also it help them to learn the reading materials and know their learning abilities. Rothman (2016) said that visual learning with images and colored or highlighted text was more effective for this digital generation since they had a short span of attention. It can be the presentation of the interactive

Liveworksheet suited the characteristic of this generation, who were visual learners.

According to Urwati & Ernita (2019), teachers must be able to develop and create instructional materials in order to facilitate the teaching and learning process. Teachers are the main motorist that directly translate curriculum into learning activities and not only as the major source of knowledge in the learning process. This means that teachers as the facilitator must be able to create the appropriate media that contain learning materials for teaching students in the English learning process.

Based on the teaching practice at SMP Swasta Bina Bersaudara, the researcher found that students have lack of motivation to do reading activity written text in their English book. Reading materials have a significant role in the context of English language teaching (ELT). Therefore, reading skills is necessary to be improved in order to comprehending English texts. Anderson (2000:1), acquiring reading abilities is essential for students since it not only helps them advance in the English language learning but also gives them the advantage in other academic courses where reading was required. In the educational process, reading materials are important for increasing the English language abilities. The development of reading materials in English learning is crucial, it should be developed based on the students' needs and the content should be presented problems that will be faced by students later.

Teaching English can be challenging because teachers must consider several factors such as situation analysis, social project, instructional, instructor, learner, and adoption factor. According to Harmer (2003), It generates significant content. There is exists a school that quality of the educational materials considered inadequate. The learning material is not good based on place, society, and student environment. Education is a two ways communication between teacher and student; the teachers job description now includes more responsibilities such as serving as a facilitator, motivator, mentor, and student guide. The occasion of interactions will promote the teaching and learning process. A teacher must ensure that their pupils comprehend the material and develop the necessary fundamental capabilities since teaching is an effort to create the conditions or environmental systems that support and enable the learning process continuously.

There are many factors that affect how well the student learn both from internal and external for student influence to success in learning, such as students' intelligence, their readiness for learning, their talents, their willingness to learn, their interests, the methods used to provide instructional material, teachers' personal attitudes, the teaching atmosphere, teacher competence, and the wider community (Ephy, 2017).

According to the summary above, one of the aspects that affects how well students comprehend the information presented is the accessibility of books and other learning resources that can support in the learning process especially in class. Sometimes, students are still unable to comprehend the subject matter because books contain difficult languages to understand, which deters students

from increasing their interest in learning. With boring lectures and less variety in teaching process, students will get bored and become inactive in class, especially while studying a foreign language. English is a subject that is taught at all levels, including primary, junior high, senior high, and vocational high school. It is difficult to understand for people who are learning English, thus the teacher must employ specific techniques to help the students learn. By examining the issue, the researcher takes action that is anticipated to increase students' enthusiasm for learning by developing engaging learning materials. English teachers must be able to create something new in handling learning resources to enhance students learning outcomes. English teachers have variety methods for raising the standard of learning instruction. The use of electronic worksheet as learning material based on information and technology is one way to create an attractive learning and teaching process.

Based on the explanation above, it is necessary to develop student's online reading material on the Liveworksheet for the grade nine of SMP Swasta Bina Bersaudara Medan. So this research aims at developing student's English online reading material on liveworksheet for nine grade students.

The aims of this research is to describe the development of online reading material on Liveworksheet for teaching Narrative Text for grade nine students at SMP Swasta Bina Bersaudara.

### **B. The Problem of the Study**

This research question is: “How is online reading material on liveworksheet developed for teaching Narrative Text at SMP Swasta Bina Bersaudara Medan?”

### **C. The Objectives of the Study**

The objective of study such as to develop online reading material on liveworksheet for teaching Narrative Text at SMP Swasta Bina Bersaudara Medan.

### **D. The Scope of the Study**

This research focuses on creating an online reading material on liveworksheet for students at SMP Swasta Bina Bersaudara grade nine first semester that includes narrative text about foklore. The media will be created in response to the needs of the learners.

### **E. The Significance of the Study**

The result of this study was expected to give contribution theoretically and practically as follows below.

1. Theoretically, this study was expected to increase knowledge and experience in creating engaging media, particularly for reading skills in teaching and learning English.
2. Practically, this study was expected to be valuable for:

- a) For the students of SMP Swasta Bina Bersaudara Medan, the findings of this study as a guide to use the media for increase their knowledge and improve their reading skills and motivation for learning English
- b) For the English teachers of SMP Swasta Bina Bersaudara Medan this study will give them alternative media to teaching English, particularly in reading skills. The teachers were also expected to be inspired and motivated to generate more engaging and innovative English teaching materials.
- c) For the other researchers This result of this study was expected to references and serve as a guide for developing new media in teaching English, particularly in the area of media development.