

## TABLE OF CONTENT

<b>ABSTRACT</b> .....	<b>i</b>
<b>ACKNOWLEDGEMENT</b> .....	<b>ii</b>
<b>TABLE OF CONTENT</b> .....	<b>iv</b>
<b>LIST OF TABLES</b> .....	<b>vi</b>
<b>LIST OF FIGURES</b> .....	<b>vii</b>
<b>LIST OF APPENDICES</b> .....	<b>viii</b>
<b>CHAPTER I INTRODUCTION</b> .....	<b>1</b>
1.1 The Background of the Study .....	1
1.2 The Problems of the Study .....	7
1.3 The Objectives of the Study .....	7
1.4 The Scope of the Study .....	8
1.5 The Significances of the Study .....	8
<b>CHAPTER II LITERATURE OF REVIEW</b> .....	<b>10</b>
2.1 Theoretical Framework .....	10
A. Questioning Strategies .....	10
1. Definition of Questioning Strategy .....	10
2. The Types of Questioning Strategy .....	11
3. The Teachers Reasons for Asking the Question .....	14
B. Classroom Interaction .....	17
1. English Classroom interaction .....	17
2. Male and Female Teachers in Classroom Interaction .....	19
2.2 Relevant Studies .....	21
2.3 Conceptual Framework .....	23
<b>CHAPTER III RESEARCH METHODOLOGY</b> .....	<b>26</b>
3.1 Research Design .....	26
3.2 Data and Sources of Data .....	26
3.3 Instruments of Collecting Data .....	27
3.4 Techniques of Collecting Data .....	28
3.5 Techniques of Analyzing Data .....	29

<b>CHAPTER IV DATA ANALYSIS, FINDINGS AND DISCUSSION .....</b>	<b>31</b>
4.1 Data Analysis .....	31
4.1.1 The Types of Teacher Questioning Strategies Used by Male English Teachers in Classroom Interaction .....	31
4.1.2 The Reason of Teacher’s Questioning Strategies during English Classroom Interaction .....	45
4.2 Findings .....	56
4.3 Discussion .....	57
<b>CHAPTER V CONCLUSION AND SUGGESTION .....</b>	<b>61</b>
5.1 Conclusion .....	61
5.2 Suggestions .....	61
<b>REFERENCES .....</b>	<b>63</b>
<b>APPENDIX</b>	



## LIST OF TABLES

Table 4.1 Types of Questioning strategies of Male Teacher (Focusing).....	33
Table 4.2 Types of Questioning strategies of Female Teacher (Focusing).....	34
Table 4.3 Types of Questioning strategies of Male Teacher (Simplifying).....	34
Table 4.4 Types of Questioning strategies of Female Teacher (Simplifying).....	35
Table 4.5 The Frequency of Types Questioning Strategies by Male Teacher.....	36
Table 4.6 The Frequency of Types Questioning Strategies by Female Teacher....	36
Table 4.7 Male and Female Teachers Reason in Asking questions.....	36



## LIST OF FIGURES

Figure 2.1 Conceptual Framework .....25



## LIST OF APPENDICES

Appendix A The Dialogue Transcription Of Conversation By Male And  
Female English Teacher

Appendix B The Analysis Table Of Male And Female Teachers Questioning  
Strategies

Appendix C The Analysis Of The Male And Female English Teachers Reason  
In Asking Questions

Appendix D The Transcript Of Interview With Male And Female English  
Teachers

