CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter discusses about conclusion and suggestion of the research.

A. Conclusion

After analyzing the data from interview and questionnaires results of English teacher and students at SMA Swasta Al-Hikmah Medan, the researcher draws the conclusion :

This study aimed to develop a reading comprehension worksheet for the tenth grade students at SMA Swasta Al-Hikmah Medan about descriptive text. 28 students participated in this study. The students' need analysis data were collected through questionnaire and interview with grade 10 English teacher. The researcher developed the worksheet for the students because the worksheet were less interesting and interactive for the tenth grade students at SMA Swasta Al-Hikmah Medan. The study followed some research and development (R&D) phases.

The worksheet was developed based on the result of need analysis from the questionnaire. The data from stduents' need showed that there were 11 students or 39.2% stated that it was very necessary to be given a vocabulary list in each text . the data from students' lack showed that there were 25 students or 89.2% who were never to use *Liveworksheet*. Based on the questionnaire, there were 25 students or 89.2% answered that the worksheet is used in learning process was less interesting. Meanwhile, the data from students' wants showed that there were

16 students or 57.1% answered that it was really needed to give some interesting pictures to support the descriptive text.

Developing worksheet by using *Liveworksheet* follow the R&D phases namely potential and problem, data collection, designing the product, design validation, revising and final product. The score from the validators toward the content aspect was 4.1and it was categorized as "Good" as its position in the interval $3.40 \leq x \leq 4.19$. The language aspect was 4.3 and it was categorized as "Very Good" as its position in the interval $4.20 \leq x \leq 5$. For the design aspect was 4.7 and it was categorized as "Very Good" as its position in the interval $4.20 \leq x \leq 5$.

The worksheet to teach descriptive text effectively was developed with the questions related to the social function, text structure and language features of descriptive text as presented on page 75 . This conclusion is based on the average of every validators scores toward the content aspect, language aspect and design aspect in the worksheet as the product of this research namely 4.3.

B. Suggestion

There are some suggestions given for the consideration in the future.

1. For the English teachers

The researcher hopes that this research could help the teacher to teach in the classroom in a good variety way. The teacher can use a lot of tools to develop interesting and innovative worksheet.

2. For the students

The students should master the use of digital platform such as Liveworksheet in order to facilitate their learning process in the classroom.

3. For the next researchers

They can develop liveworksheet for other skills such as writing, listening and speaking. They also can develop Liveworksheet for other genre, such as narrative text. In addition, the other researchers who will conduct this research should learn the features contained in *Liveworksheet,* so that the worksheet will be more interesting and can increase the learning interest of the students.