

CHAPTER I

INTRODUCTION

A. The Background of the Study

In Indonesia, English is taught as a foreign language and is mandatory for Junior and Senior High school. These students are required to attain proficiency in four language skills, specifically, speaking, reading, listening and writing. The students should master reading skill in gaining knowledge of English. Reading skill refers to the capacity to connect textual content with one's own knowledge through comprehension (Fauziati, 2010 :138). There are a few kinds of genres in English which can also learned by students including recount, narrative, descriptive, report, procedure, report, hortatory, explanation and others.

In teaching the material to the students, the teachers must prepare some equipment to support her teaching. Such as lesson plan, teaching material, media or teaching tools, students' worksheet and assessment. The use of worksheet in teaching is really needed because there are many kinds of exercises in it Lestari et al (2020). By doing some exercises, the students can be more active to learn and the teachers will know the students' understanding and ability about the topic that has explained by the teachers before. Darusman (2008:17) states Students' worksheets are sheets with instructions on how to complete the activities planned for them to help students increase and deepen their understanding of the content being studied, it offers directions, guidelines, and understanding questions.

The students' worksheet especially for reading comprehension by using digital form will be developed in this research by the researcher. In this era, the teachers are required to use technology and are able to create teaching methods so that the students can enjoy the learning process. There are a lot of tools that can be used to make a more interesting worksheet. To be a more creative and innovative teacher in designing a tool can help the teacher in the teaching and learning process.

Based on the preliminary observation of the tenth grade at SMA Swasta Al-Hikmah Medan involved an interview with an English teacher focusing on the teaching and learning process, especially about descriptive text. According to the teacher, some of the students got difficulties in comprehending the text given because of a lack of vocabulary. It is supported by Waruwu's study (2018) who states that the students lack of vocabularies make them hard to comprehend reading texts. Furthermore, the students' worksheets that the researcher saw that are used by the students still use conventional worksheets on the paper which are served by the school and make the students get bored when they answer some questions. In addition, the worksheet is full of text without having any interesting pictures in it.

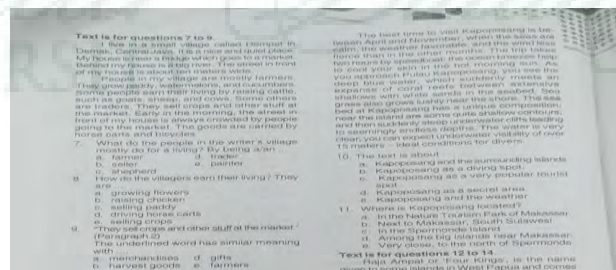


Figure 1.1 The students' worksheet



Figure 1.2 *Liveworksheet*

By seeing and knowing the issues happen, the researcher present *liveworksheet* as an online worksheet. Digital worksheets are an innovation based on printed spreadsheets converted into digital or electronic form using technology. Students' worksheets are used to help the students and allow them to interact with the material provided. By using *liveworksheet*, the students can finish the questions and send their answer to their teacher. Furthermore, the teacher can also see the students' score directly.

That is why the researcher wants to create a digital worksheet by using *liveworksheet* that can attract the students' participation to learn English especially about reading comprehension of descriptive text because it has some features and created as creatively as possible so the students do not get bored easily and have difficulty to answer the questions. Relating to the students' problem in learning English, the researcher conducts the research under the title "Developing Students Worksheet For Reading Comprehension Of Descriptive Text Using *liveworksheet* For The Tenth Grade Students".

B. Identification of Problem

The problems are found by the researcher related to the students in the teaching and learning process. The students had difficulty in comprehending the text, especially descriptive text because of the lack of vocabulary and making them unable to understand well what the text means. The teacher will give the students some questions after explaining the material, but the students often get bored suddenly. It happens because the teacher always gives the same way and use the conventional worksheet. The worksheet that is given on the paper mostly do not have any interesting pictures inside it and full of text. The students can be more understand what the text is about by looking at the pictures. However, it will be different when the teacher provides the students online worksheet that they can access on their smartphone or computer via a browser. It can create a pleasant atmosphere for the students while learning English. In this case, *liveworksheet* can be used as a tool of online worksheet for the students after studying reading descriptive text.

Based on the identification of problem above, in this research the researcher tries to investigate “Developing Students’ Worksheet For Reading Comprehension Of Descriptive Text Using *liveworksheet* For the Tenth Grade Students”

C. The Problem of the Study

Based on the background of the study, the problem of the study is formulated as the following: “ How is a students’ worksheet developed by using liveworksheet for the tenth grade students at SMA Swasta Al-Hikmah Medan ?”

D. The Objective of the Study

The objective of the study is to develop students’ worksheet for reading comprehension for the tenth grade students at SMA Swasta Al-Hikmah Medan.

E. The Scope of the Study

This study is limited in developing reading comprehension worksheets in descriptive text by using *liveworksheet*. The material of descriptive text that will be used is describing about tourism objects for the tenth grade students at SMA Swasta Al-Hikmah Medan.

F. The Significance of the Study

The findings of the study are expected to give theoretical and practical contributions, as follows ;

1. Theoretically, this study expects to give further information on how to develop an English worksheet for the tenth grade students at SMA Swasta Al-Hikmah Medan.

2. Practically, the researcher expects this study will be useful for :

- a) The English teachers: it is expected would make the teacher use *liveworksheet* as a media to make the worksheet more attractive.
- b) The Students: It aims to foster creativity, enthusiasm and an enhanced interest in learning English
- c) The other researchers : this study can be a reference to those who want to study about *liveworksheet* as a media to enhance students' English skills

