

CHAPTER V

CONCLUSION AND SUGGESTION

A. The Conclusion

According to the research findings in the fourth chapter, Flash Card encouraged students to participate in class. The media attracts students' attention in order to increase their ability to speak, which is the goal of this media. This research was carried out to understand how to develop flash cards as speaking media for learning descriptive text. The material was created in visual form to meet the needs of the students. The media was made up of pictures and sentences that described a person. Developing speaking media through Flash card follow the R & D phases by Gall et.al (2003) which simplified into: (1) Gathering Data and Information; (2) Need Analysis; (3) Design Media; (4) Validate by expert; (5) Revision; (6) Final Product; (7) Implementation. The score of validation from the first validator was 89,5%. And from the second validator was 98% and it was categorized as Relevant. It means the media is already appropriate to use as learning media for students. In addition, based on the validation of the experts, this media is recommended to be used in learning process of speaking descriptive text.

B. The Suggestion

Some recommendations were made for future consideration. When selecting media for teaching and learning, teachers should consider the requirements of their students. The teaching-learning process can be successful if the teacher is

well-versed in descriptive text and can select appropriate media based on the requirements of the students. It has the potential to increase student attention and make the teaching-learning process more interactive. Students can use Flash cards as media to learn how to speak about descriptive text. And for the next researcher, the researcher proposed that the next researcher conduct more perfect research with different frameworks and contexts that might increase knowledge by contributing to the development of the English teaching and learning process. And lastly, for the Ministry of Education, the researcher suggested that the Ministry of Education appeal to English teachers to be able to use flash card media as speaking media because it can increase students' interest in English.

