

## REFERENCES

- Aidhi Aridzki, M., Widya Anjani, F., & Widya Ulfa, S. (2023). ANALISIS FAKTOR NON-LINGUISTIK PENGHAMBAT SISWA DALAM BERBICARA BAHASA INGGRIS PADA SISWA MTSS RAUDHATUL AKMAL BATANG KUIS. *Jurnal Inspirasi Pendidikan (ALFIHRIS)*, 1(1).
- Alawiyah, D., Nurasmi, Asmila, N., & Fatasyah, R. (2021). Dakwah dan Hedonisme. *RETORIKA: Jurnal Kajian Komunikasi Dan Penyiaran Islam*, 3(1), 1–27. <https://doi.org/10.47435/retorika.v3i1.577>
- Ansari, M. S. (2015). Speaking Anxiety in ESL/EFL Classrooms: A Holistic Approach and Practical Study. *International Journal of Educational Investigations Available Online @ Www.Ijeionline.Com*, 2(4), 38–46. [www.ijeionline.com](http://www.ijeionline.com)
- Bodie, G. D. (2010). A racing heart, rattling knees, and ruminative thoughts: Defining, explaining, and treating public speaking anxiety. In *Communication Education* (Vol. 59, Issue 1, pp. 70–105). <https://doi.org/10.1080/03634520903443849>
- Brown, H. , D. (2000). *Teaching by Principles An Interactive Approach to Language Pedagogy* (Second Edition). Addison Wesley Longman, Inc.
- Brown, H. D. (2004). *Language assessment: principles and classroom practices*. Pearson/Longman.
- Damayanti, M. E., & Listyani, L. (2020). AN ANALYSIS OF STUDENTS' SPEAKING ANXIETY IN ACADEMIC SPEAKING CLASS. *ELTR Journal*, 4(2), 152–170. <https://doi.org/10.37147/eltr.v4i2.70>
- Fadhilah, I. (2022). FAKTOR KECEMASAN SISWA DALAM BERBICARA BAHASA INGGRIS PADA MAHASISWA UNIVERSITAS MUHAMMADIYAH JAKARTA. *Indonesian Research Journal on Education*, 2(1), 96–105. <https://irje.org/index.php/irje>
- Horwitz, E. K. (2017). *On the Misreading of Horwitz, Horwitz and Cope (1986) and the Need to Balance Anxiety Research and the Experiences of Anxious Language Learners*.
- Horwitz, E. K., Horwitz, M. B., & Cope, J. (1986). Foreign Language Classroom Anxiety. In *Source: The Modern Language Journal* (Vol. 70, Issue 2).

- Indriyanti, P. (2021). *An Analysis of Students' Speaking Anxiety in Speaking English at Tenth Grade Students of MAS Radhatul Akmal* [Thesis]. State Islamic University of North Sumatera.
- J. Huberty, T. (2012). *Anxiety and Depression in Children and Adolescents*.
- Kondo, D. S. (1997). Strategies for coping with test anxiety. *Anxiety, Stress and Coping*, 10(2), 203–215. <https://doi.org/10.1080/10615809708249301>
- Kondo, D. S., & Ying-Ling, Y. (2004). Strategies for coping with language anxiety: the case of students of English in Japan. *ELT Journal*, 58(3), 258–265.
- Macintyre, P. D., & Gardner, R. C. (1991). Investigating Language Class Anxiety Using the Focused Essay Technique. *The Modern Language Journal*, 75(3), 296–304. <https://doi.org/10.1111/j.1540-4781.1991.tb05358.x>
- Mahmudi, N., & Anugerahwati, M. (2021). Anxiety Level of An Indonesian EFL Student in A Public Speaking Class: A Narrative Inquiry. *International Journal of Language Teaching and Education*, 5(1), 16–28. <https://doi.org/10.22437/ijolte.v5i1.13771>
- Majer, Jan, Waniek-Klimczak, Ewa, Pawlak, & Mirosław. (2011). *Speaking and Instructed Foreign Language Acquisition*. <http://www.multilingual-matters.com>,
- Miles, M. B. , H. A. M. , & S. J. (2014). *Qualitative data analysis: A methods sourcebook*. Sage Publications.
- Nunan, David. (2003). *Practical English language teaching*. McGraw-Hill/Contemporary.
- Patton and Cochran. (2002). *A Guide to Using Qualitative Research Methodology A Guide to using Qualitative Research Methodology Contents*.
- Pontillas, M. S. (2020). Reducing the public speaking anxiety of ESL college students through Popsispeak. *3L: Language, Linguistics, Literature*, 26(1), 91–105. <https://doi.org/10.17576/3L-2020-2601-07>
- Purandina, I. P. (2022). Kecemasan Berbahasa Asing Anak Sekolah Dasar Dalam Pembelajaran Bahasa Inggris. *Jurnal Pendidikan Dasar*, 3(1), 27–36. <http://jurnal.stahnmpukuturan.ac.id/index.php/edukasi>

- Putri, N. & A. (2022). *ANALISIS KECEMASAN BERBICARA PADA SISWA DAN DAMPAKNYA PADA PENAMPILAN BERBICARA*.  
<http://ejurnal.budiutomomalang.ac.id/index.php/salinga/index>
- Rao, P. S. (2019a). *THE IMPORTANCE OF SPEAKING SKILLS IN ENGLISH CLASSROOMS*. [www.acielj.com](http://www.acielj.com)
- Rao, P. S. (2019b). *THE IMPORTANCE OF SPEAKING SKILLS IN ENGLISH CLASSROOMS*. [www.acielj.com](http://www.acielj.com)
- Richards, J. C. (2008). *Teaching Listening and Speaking From Theory to Practice*. [www.cambridge.org](http://www.cambridge.org)
- Safitri. (2022). *KOMUNIKASI INTERPERSONAL ORANG TUA DENGAN ANAK DALAM MENGHADAPI PEMBELAJARAN DARING DI MASA PANDEMI (Studi Pada Anak Sekolah Dasar Negeri Desa Belambangan Kecamatan Penengahan Kabupaten Lampung Selatan)*. UIN Raden Intan Lampung.
- Sanggau, G., Astuti, I., & Enawaty, E. (2023). ANALISIS KESULITAN SISWA BERBICARA MENGGUNAKAN BAHASA INGGRIS DI SMKS KRISTEN TORSINA SANGGAU. *JURNAL EDUCATION AND DEVELOPMENT*, 11(2), 139–144. <https://doi.org/10.37081/ed.v11i2.4665>
- Sugiyati, K., & Indriani, L. (2021). EXPLORING THE LEVEL AND PRIMARY CAUSES OF PUBLIC SPEAKING ANXIETY AMONG ENGLISH DEPARTMENT STUDENTS. In *Journal of Research on Language Education (JoRLE)* (Vol. 2, Issue 1). <https://ejurnal.teknokrat.ac.id/index.php/JoRLE/index>
- Suleimenova, Z. (2013). Speaking Anxiety in a Foreign Language Classroom in Kazakhstan. *Procedia - Social and Behavioral Sciences*, 93, 1860–1868. <https://doi.org/10.1016/j.sbspro.2013.10.131>
- Thornbury, S. (2005). *How To Teach Speaking*. New York: Pearson Education Ltd.
- Townsend, M. C. (2008). *Essentials of Psychiatric Mental Health Nursing: Concepts of Care in Evidence-Based Practice*.