

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter provides the conclusion and suggestions of the research. It focuses on the topics covered in the previous chapter.

5.1. Conclusion

Based on the data analysis, it can be concluded that:

1. The results of this research are at the highest percentage of students' anxiety levels is in the "Severe Anxiety" category of 79% of 28 students. Furthermore, the level of "Panic" is 14% and 7% with anxiety level "Moderate Anxiety". Many students experienced anxiety in the EFL classroom and it affects them negatively. Therefore, it is important for the English teacher to be aware of anxiety among their students.
2. The results of the questionnaire and interviews show that the factors that cause students' anxiety in public speaking in English classroom are communication apprehension, fear of negative evaluation, test anxiety.

5.2. Suggestion

1. Based on these results, each student certainly has a different level of anxiety. For students whose anxiety scale results are high, it is necessary to reduce it so that it is more relaxed. While in class, students should not mock or laugh at each other when their friends make mistakes, but try to motivate them not to give up on learning.

Students must instill in themselves that making mistakes in English class is a natural thing.

2. The teacher needs to consider what fears students feel to overcome students' anxiety in speaking in front of many people. after that, the teacher can create a more cheerful classroom atmosphere so that it will change students' feelings for the better, teachers should be able to make students feel happy and comfortable while learning, teachers can also provide motivation to reduce student anxiety.

Future researchers can conduct better research on speaking anxiety in English class and improve research with other skills such as reading, writing, and listening.

