

TABLE OF CONTENTS

ABSTRACT	i
ACKNOWLEDGMENT	ii
TABLE OF CONTENTS	iv
LIST OF TABLES	vi
LIST OF FIGURES	vii
CHAPTER I INTRODUCTION	1
1.1 The Background of the Study.....	1
1.2 The Problem of the Study.....	5
1.3 Objectives of the Study	5
1.3 The Scope of the Study.....	5
1.5 The Significance of the Study	6
CHAPTER II REVIEW OF RELATED LITERATURE	7
2.1 Theoretical Framework	7
2.1.1 Descriptive Text.....	7
2.1.2 Perceptions.....	12
2.1.3 Feedback	16
2.1.4 Students' Perception of Teacher's Written Feedback.....	23
2.2 Relevant Studies	24
2.3 Conceptual Framework	28
CHAPTER III RESEARCH METHODOLOGY	31
3.1 Research Design.....	31
3.2 Data	31
3.3 Instrument of Data Collection	32
3.4 Techniques of Data Collection.....	32
3.5 Techniques of Data Analysis.....	34
CHAPTER IV DATA ANALYSIS, FINDINGS, AND DISCUSSION	37
4.1. Data Analysis	37
4.1.1 Data from Questionnaire	42
4.1.2 Data from Interviews	52

4.2 Findings	57
4.2.1 Students' perception of teacher written feedback in writing descriptive text.....	57
4.2.2 The reasons students have perceptions the way they do.....	58
4.3 Discussion.	59
CHAPTER V CONCLUSIONS AND SUGGESTIONS.....	62
5.1 Conclusions	62
5.2 Suggestions.....	63
REFERENCES.....	65
APPENDICES	



LIST OF TABLES

Table 3. 1 Interval score of the student's responses to the questionnaire	33
Table 4 1 Questionnaire item specification.....	38
Table 4 2 Interview item specification.....	41
Table 4 3 Result of the questionnaire.....	42
Table 4 4 Result of analysis survey item 1	45
Table 4 5 Result of analysis survey item 2	45
Table 4 6 Result of analysis survey item 3	46
Table 4 7 Result of analysis survey item 4	47
Table 4 8 Result of analysis survey item 5	48
Table 4 9 Result of analysis survey item 6	48
Table 4 10 Result of analysis survey item 7	49
Table 4 11 Result of analysis survey item 8	50
Table 4 12 Result of analysis survey item 9	51
Table 4 13 Result of analysis survey item 10	51



LIST OF FIGURES

Figure 2. 1 Conceptual Framework.....	30
Figure 3. 1 The Technique of Data Analysis	36

