CHAPTER V

CONCLUSION AND SUGGESTION

5.1   Conclusion

This research analyzed Word Up application on student vocabulary mastery by junior high school students. The data obtained in this research was analyzed by using the theory of Creswell (2014) which has been modified by the researcher. Then, In order to determine the students' responses to the survey in this study, the Likert Scale was used as According to Sugiyono (2018:152), the Likert Scale is a tool used to gauge an individual's or a group's attitudes, beliefs, and perceptions on social phenomena.

Based on the result of the research, the researcher concluded two points as follows :

1) More than 1000 vocabularies on average were known by students in the first week of Word Up utilization. This result becomes a good achievement for the Grade nine students' at SMP N 15 Medan, because if compared before using the application the students have no access to learn vocabulary mastery. Based on the average number of vocabularies, in a month Grade nine students' at SMP N 15 Medan should master at least 1000 vocabularies. The students' vocabulary was very likely to increase especially for students who care and consistently develop their intensity in using the Word Up application.

2) The students in grade nine at SMP N 15 Medan were helped in their vocabulary mastery using the Word Up application. It was shown by the

percentage on the Likert Scale that 77.2% which meant Good. So, the students in grade nine at SMP N 15 Medan had a good perception of Word Up application in their vocabulary mastery and feel helped to solve their problem in vocabulary mastery.

5.2 Suggestion

After concluding the main points of this research, the researcher gave some suggestions to teacher, student's, Ministry of Education, and other researcher. These suggestions as follows :

1) To Teacher

Teachers should be able to find other ways which were effective to teach vocabulary to students. Students need something new in their learning process, and the digital era makes students more interested in using mobile phones to study. Teachers also need others' ways of teaching vocabulary besides conventional learning from school time.

2) To Students

Students should have consistency in using the Word-Up application, using the application day by day would make the students have many of vocabulary according to the application target. Many of the students in this research paid less attention to using the application, even though the average vocabulary from the students reached 257 vocabulary in the first week.

3) Ministry of Education

Researcher suggested to consider about applying the Word-Up application in the English textbook to help student's understand new words in every English book text.

4) To other Researchers

The researcher suggested in the future to be able to find the other problems in students' vocabulary mastery. And be able to find the latest digital platform/application about vocabulary builders that helped students to solve their problems with different theories and methods of data collection.