

## CHAPTER V

### CONCLUSSION AND SUGGESTION

#### A. Conclusion

Based on the research findings and discussion in the previous chapter, it could be drawn the conclusion of the present study which were designed to suit the objectives of the study. There are two objectives of the present study; (1) To find out the kinds of questioning strategies used by the teacher in teaching English. (2) To find out the way the students respond to the teacher questions. The conclusion of the present study can be drawn as follows:

1. During the teaching and learning process, the teacher produced 2 questioning strategies in meeting 1, there are: (a) probing question and (b) factual question. While in meeting 2, the teacher used 4 kinds of questioning strategy, there are: (a) probing question, (b) factual question, (c) divergent question, and (d) higher order question. In general, teacher predominantly use probing questions to ask students about the extent of students' abilities and knowledge in the learning process.
2. The types of teacher questions can affect the types of students responses. students responses were divided into two, lower order thinking responses and higher order thinking responses. Based on the type of questions asked, students predominantly provided lower-order thinking responses, with 57 lower-order thinking responses out of 64 total responses.

## B. Suggestion

considering the conclusions above, some suggestions are presented in this section. This research is hopefully able to provide useful information:

1. For Teacher:
  - a. Teacher must understand and explore the types of questions so that they can use appropriate and varied questions, so that students can think more critically and express ideas or opinions.
  - b. Teacher must pay more attention to student participation to create good interactions between teacher and students and vice versa.
2. For the Students:
  - a. To achieve the learning objectives, students must actively participate by answering the teacher questions.
  - b. Students should be aware that answering questions is an important aspect in developing their knowledge.
3. For the next Researcher

I recommend for the future researchers to take a larger sample by using different theories such as Xuerong, Bloom, or Cunningham in the field. And the results of this study can be a reference or additional information.