REFERENCES

Achmadi, A., & Narbuko, C. (2010). *Metodologi penelitian*. Jakarta, Indonesia: Bumi Aksara.

Allport, G. W. (1961). *Pattern and growth in personality*. New york, NY: Holt, Reinhart & Winston.

Awaliyah & Pratama. (2016). Teacher's strategies in teaching speaking to young learners. *English Journal of Ibnu Khaldun University*, *11*(2), 19-31.

Bernard, S. A. (2012). *An introduction to enterprise architecture* (3rd ed). Bloomington, IND: Author House.

Cassady, J. C., & Jhonson, R. E. (2002). Cognitive test anxiety and academic performance. *Contemporary Educational Psycology*, *27*(2), 270-295.

Creswell, J. W. (1994), *Research design: Qualitative and quantitative approaches*, Singapore: SAGE Press.

Creswell, J. W. (2012). *Educational research: Planning, conducting and evaluating quantitative and qualitative research (4th ed)*. Boston, MA: Pearson.

Davey, G., & Meeten, F. (2008). The persevative worry bout: A review of cognitive, affective and motivational factors that contribute to worry perseveration. *Biological Psychology*, *121*, 4.

Hakim. (2015). Experienced efl teachers' challenges and strategies in teaching speaking for introvert students. *European Journal of Social Sciences*, *48*(4), 437-446.

Harmer, J. (2007). *The practice of english language teaching* (4th ed.). London, England: Pearson Longman.

Horwitz, E. K., Horwitz, M. B., and Cope, J. (1986). Foreign language classroom anxiety. *The Modern Language Journal*, *70*, 125-132.

Jung, C. G. (1971). *The collected works of C.G. Jung: Psychological types*. Princeton, NJ: Princeton University Press.

Kayl, H. (2006) Teaching speaking: Activities to promote speaking in a second language. *The Internet TESL Journal*, *12*, 2-5.

Miles, M. B., and Huberman, A. M. (1994). *Qualitative data analysis: An expanded sourcebook*, Thousand Oaks, CA: Sage Press.

Nyborg, G. Mjelve, L, & Edwards, A,. (2019). Teachers' understandings of shyness: Psychosocial differentiation for student inclusion. *British Educational Research Journal*, *26*(7), 643-658.

Oflaz, A. (2019). The effects of Anxiety, Shyness and language learning strategies on speaking skills and academic achievement. *European Journal of Educational Research*, *8*(4), 1002-1003.

Paul, R., & Elder, L. (2006). *Critical thingking: Learn the tools the nest thingkers use*. Hoboken, NJ: Pearson Prentice Hall.

Rahman, A. (2017). Teachers' strategies in teaching speaking lessons on introvert students in Madrasah Aliyah (MA) ja-Alhaq Bengkulu. *Jurnal Kajian Keislaman*, *21*(1), 23-30.

Richards, J. g., & Renandya, W.A. (eds.). (2002). *Methodology in language teaching*. Cambridge, England: Cambridge University Press.

Rubin, K.H., Coplan, R. J., & Bowker, J. G.(2009). Social withdrawal in childhood. *Annual Review of Psychology*, *60, 141-171*.

Subroto, S. (2009). *Proses belajar mengajar di sekolah*. Jakarta, Indonesia: Rineka Cipta.

Tinjaca, R. A., & Conteras, R. A. (2008). Overcoming fear of speaking in english through meaningfull Activities: A study with teenagers. *PROFILE*, *9*(1), 2.

Zimbardo, P. G. (1982). *Shyness and the stresses of the human conncetion*. New York, NY: Free Press.