

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter presents the conclusion and suggestion based on finding and discussion of the data analysis.

#### **5.1. Conclusion**

Based on the results of research conducted on students in class X-IPS3 SMAN 12 Medan. The researcher concluded that in the class there are 11 shy students out of a total of 30 students. 8 shy students claimed to feel "Worrisome thoughts" while 3 even claimed to feel "Anxiety" when speaking or performing in front of the class. The reason they feel this way is dominated by the fear of negative evaluation "FNE", where they are afraid if they are judged by the teacher or laughed at by other friends when speaking in class.

The English teacher uses several strategies to involve shy students to become more active in speaking activities in the class such as using a preparation strategy to give students extra time to prepare before doing the speaking activity. The teacher also uses a pair work strategy in student discussion activities, and the teacher also uses a repetition strategy where the teacher always corrects students' mistakes when speaking in class. However, the strategy most often used by the teacher is the mandatory participation strategy where the teacher always involves all students in every activity especially speaking in the class, the teacher also gives equal opportunities to all students to speak and ask the teacher in class.

## 5.2 Suggestion

In accordance with the above conclusions, researchers would like to give some suggestions as follows:

### a. For the student

In doing speaking activities in class, students should be more confident without being afraid to make mistakes so that students' speaking skills can be more developed. Students are also encouraged to support each other and not laugh at other students when they make speaking mistakes in class.

### b. For the teacher

In addition besides implementing existing learning strategies, it is better if the teacher also provides some motivation and appreciation to students when they successfully speak or do tasks in class. Motivation is important to make students, especially shy ones, more confident when speaking in class.

### c. For the next researcher

This thesis is the result of a research analysis on teacher's strategies in involving shy students in speaking activities in the classroom. this thesis is expected to be a contribution, especially for future researchers to be used as a research reference.