

**Raymundus Eko. NIM: 8226181009. Analisis Implementasi Profil Pelajar Pancasila Melalui Budaya Sekolah di UPT SPF SD Negeri 101799 Deli Tua.** Tesis, Medan: Program Studi Pendidikan Dasar Pascasarjana Universitas Negeri Medan, 2023.

Penelitian ini bertujuan untuk menganalisis implementasi Profil Pelajar Pancasila melalui budaya sekolah di UPT SPF SD Negeri 101799 Deli Tua, sebagai Sekolah Penggerak. Subjek penelitian adalah 16 orang guru dan 74 siswa. Metode penelitian yang digunakan adalah penelitian kualitatif dengan teknik pengumpulan data observasi, wawancara dan angket. Semua data dan informasi yang diperoleh dari penelitian, dianalisis lewat teknik reduksi data, penyajian secara deskriptif, skala Likert, SWOT dan penarikan kesimpulan, sebagai hasil akhir penelitian. Hasil penelitian menunjukkan bahwa implementasi Profil Pelajar Pancasila di UPT SPF SD Negeri 101799 Deli Tua telah berjalan dengan sangat baik. Hasil sangat baik ini didukung oleh pemahaman guru terhadap konsep Profil Pelajar Pancasila sebagai gambaran atau model pembelajar sepanjang hayat yang memiliki kompetensi dan karakter sesuai nilai-nilai Pancasila. Nilai-nilai Pancasila yang dimaksud tertuang dalam elemen beriman dan bertakwa kepada TYME, dan berakhlak mulia, berkebhinekaan global, bergotong royong, mandiri, bernalar kritis dan kreatif. Implementasinya menggunakan model konseptual Merdeka Belajar dan Proyek Penguatan Profil Pelajar Pancasila seturut Kurikulum Merdeka dengan hasil presentase 88,20%. Implementasi program ini juga didukung oleh delapan budaya sekolah dengan hasil presentase 75, 85%, yakni budaya religius, 5S, upacara bendera, aku kerja sendiri, potong kuku, bersih kelas, literasi dan aku bisa. Kedelapan budaya ini, memberikan iklim yang positif bagi pelaksanaan program Profil Pelajar Pancasila, dan diharapkan menjadi solusi dalam mengatasi masalah kemerosotan penghayatan nilai-nilai Pancasila di sekolah dasar, sebagai akibat perkembangan teknologi dan kebijakan kurikulum yang sering gonta-ganti. Dengan menerapkan Kurikulum Merdeka dan kedelapan budaya sekolah, UPT SPF SD Negeri 101799 Deli Tua sebagai salah satu Sekolah penggerak, telah berusaha secara maksimal dalam mewujudkan peserta didik sebagai pembelajar sepanjang hayat yang berkarakter Profil Pelajar Pancasila.

Kata Kunci: Budaya Sekolah, Kurikulum Merdeka, Profil Pelajar Pancasila



## ABSTRACT

**Raymundus Eko. NIM: 8226181009. Analysis of the Implementation of Pancasila Student Profile through School Culture at UPT SPF SD Negeri 101799 Deli Tua.** Thesis, Medan: Postgraduate Basic Education Study Program, State University of Medan, 2023.

This research aims to analyze the implementation of the Pancasila Student Profile through school culture at UPT SPF SD Negeri 101799 Deli Tua, as a Driving School. The research subjects were 16 teachers and 74 students. The research method used is qualitative research with data collection techniques of observation, interviews and questionnaires. All data and information obtained from the research were analyzed using data reduction techniques, descriptive presentation, Likert scale, SWOT and drawing conclusions, as the final result of the research. The research results show that the implementation of the Pancasila Student Profile at UPT SPF SD Negeri 101799 Deli Tua has gone very well. These excellent results are supported by the teacher's understanding of the concept of the Pancasila Student Profile as a description or model of a lifelong learner who has competence and character according to Pancasila values. The Pancasila values referred to are contained in the elements of faith and devotion to TYME, and noble character, global diversity, mutual cooperation, independence, critical reasoning and creativity. The implementation uses the conceptual model of Merdeka Belajar and the Project for Strengthening the Profile of Pancasila Students according to the Merdeka Curriculum with a percentage result of 88.20%. The implementation of this program is also supported by eight school cultures with a percentage result of 75.85%, namely religious culture, 5S, flag ceremony, I work alone, cut my nails, clean the classroom, literacy and I can. These eight cultures provide a positive climate for the implementation of the Pancasila Student Profile program, and are expected to be a solution in overcoming the problem of declining appreciation of Pancasila values in elementary schools, as a result of technological developments and curriculum policies that often change. By implementing the Merdeka Curriculum and the eight school cultures, UPT SPF SD Negeri 101799 Deli Tua as one of the driving schools, has made maximum efforts to realize students as lifelong learners with the character of the Pancasila Student Profile.

Keywords: Independent Curriculum, Pancasila Student Profile, School Culture,

