

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This chapter provides several conclusions based on the findings and some suggestions. The conclusions offer a summary of the findings, and the suggestions are aimed towards students, teachers, and other researchers. More specifically, the suggestions were especially designed to assist students in improving their English pronunciation proficiency. The purpose of this study is to gather information from students regarding their experiences using the U-Dictionary application to learn English pronunciation. According to the data, students were enthusiastic about the idea of using U-Dictionary to improve their English language abilities. Based on the findings of the questionnaires and interviews, a great majority of students had insightful thoughts on these two components.

According to what was disclosed throughout the interview, the majority of students believed that using U-Dictionary made English learning more fun. They also felt that utilizing the U-Dictionary would help them improve their English skills because of its fun and simple features. Similarly, they agreed that there were several advantages to learning English with U-Dictionary, such as the fact that learning English pronunciation could be assisted with U-Dictionary application. The findings of this study might give an alternative technique for teaching pronunciation to students in the classroom by utilizing the U-Dictionary application. This possibility is supported by the positive feedback received from the students.

On the other hand, the research revealed that the teaching and learning process were faced with many difficulties. For the pupils to benefit from utilizing the U- Dictionary for their educational objectives, the instructor must be well prepare. The researcher invited more studies to establish whether or not students still have good perceptions regarding using the U-Dictionary to learn English.

After evaluating and discussing the results, the researcher concluded that students had favorable opinions because utilizing U-Dictionary had a beneficial effect on students in learning pronunciation. The students discovered that the activities in the U-Dictionary might be utilized to teach them how to pronounce words. Nevertheless, it is impossible to deny that this study does not have any weaknesses. In order to make it manageable, the sample size for this study consisted of only a few students participating. Thus, future research could be carried out using a significantly larger sample.

B. Suggestion

First, students should be conscious of their shortcomings in learning English pronunciation. Students may enhance their abilities and maintain consistency in studying English pronunciation by utilizing the U-Dictionary application as a medium for learning English pronunciation. This strategy is feasible since the application provides several benefits and effectively supports students and teachers in the twentieth-century teaching and learning activities. Second, the researcher would like to suggest to the teachers that they should be more creative and pay attention to a media that is suitable for the current conditions in teaching

English, especially pronunciation so that students can learn and be more interested. It is strongly suggested to English teachers, when teaching students on English pronunciation, to utilize the media applications in the English language classroom like U-Dictionary. Lastly, the researcher hopes this research can be a guide to explore more impactful learning tool or media on specific English skills and how to minimize potential challenges arising from using social media for learning English. The researcher recommends that other researchers conduct their studies using a different research design.

