

## TABLE OF CONTENTS

<b>ABSTRACT</b> .....	<b>i</b>
<b>ACKNOWLEDGEMENT</b> .....	<b>ii</b>
<b>TABLE OF CONTENTS</b> .....	<b>iv</b>
<b>LIST OF TABLES</b> .....	<b>vi</b>
<b>LIST OF FIGURES</b> .....	<b>vii</b>
<b>CHAPTER I INTRODUCTION</b> .....	<b>1</b>
A. Background of the Study .....	1
B. Problem of the Study .....	5
C. Objective of the Study .....	5
D. Scope of the Study .....	5
E. Significance of the Study .....	6
<b>CHAPTER II REVIEW OF RELATED LITERATURE</b> .....	<b>7</b>
A. Theoretical Framework.....	7
1. Perception .....	7
2. Students' Perception .....	10
3. Pronunciation .....	11
4. The Importance of English Pronunciation .....	18
5. The Use of Media to Learn Pronunciation.....	20
B. Relevant Studies .....	23
C. Conceptual Framework.....	26
<b>CHAPTER III RESEARCH METHODOLOGY</b> .....	<b>28</b>

A. Research Design .....	28
B. Data and Source of Data .....	28
C. Data Instrument .....	29
1. Questionnaire .....	29
2. Interview .....	30
D. Data Collection Procedure and Analysis .....	31
1. Data Collection .....	31
2. Data Analysis .....	32
<b>CHAPTER IV DATA ANALYSIS AND DISCUSSION .....</b>	<b>36</b>
A. Data Analysis .....	36
B. Findings .....	51
C. Discussion .....	53
<b>CHAPTER V CONCLUSION AND SUGGESTION .....</b>	<b>55</b>
A. Conclusion .....	55
B. Suggestion .....	56
<b>REFERENCES .....</b>	<b>58</b>
<b>APPENDICES</b>	

