# ABSTRACT

**Sri Devi Fatmawati Br Sembiring, Registration Number 2193321022, Senior High School Students' Perception on The Use of U-Dictionary in Learning Pronunciation, A Thesis: Faculty of Language and Arts, University of Medan, 2023.**

This study aims to answer the question mentioned in the problem of the study: to investigate senior high school students' perception on the use of U-Dictionary in learning pronunciation. The researcher used a qualitative descriptive methods research design in order to know the students' perception in year X at SMA Negeri 7 Binjai by sharing 14 questions in the questionnaires to 25 students and conducting interviews to 5 students. The finding of this research showed that almost all participants said they were excited when they were taught English using the U-Dictionary application. They liked using U-Dictionary as a teaching tool. On average, they agreed that studying with U-Dictionary was a lot of fun. In general, they felt satisfied with the experience of learning English pronunciation by using U-Dictionary. The result showed that using U-Dictionary positively impacts the students after considering the results and discussion.

**Keyword: Students' Perception, English Pronunciation, U-Dictionary**