

REFERENCES

- Ary et.al. (2010). *Introduction to Research in Educational*. Canada:Nelson Education, Ltd.
- Chen, Y., & Hoshower, L. B. (2003). Student Evaluation of Teaching Effectiveness: Assessment of Student perception and motivation. *Assessment & Evaluation in Higher Education*, 28(1) <https://doi.org/10.1080/0260293032000033071>
- Creswell, J. (2002). *Educational research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research*. Upper Saddle River, NJ: Merrill Prentice Hall.
- Creswell, J. (2012). *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research (4th edition)*. Pearson.
- Crystal, D. (2003). *English as a global language Second edition*. New York, United States of Cambridge.
- Crystal, D. (2015). *A dictionary of linguistics and phonetics (6th ed.)*. Malden, MA: Blackwell.
- Gilakjani, A.P., (2017). A review of the literature on the integration of technology into the learning and teaching of English language skills. *International Journal of English Linguistics*, 7(5), 95-106, <http://dx.doi.org/10.5539/ijel.v7n5p95>.
- Harmer, J. (2001). *The Practice of English Language Teaching*. London: Longman.
- Harmer, J. (2011). *The Practice of English Language Teaching. 4th Edition*. England: Pearson Education Limited.America: Cambridge University Press.
- Juwita, Riadi, A., & Handayani, M. (2020). The Students' Perception on Using U-Dictionary in Learning Pronunciation at STBA Pontianak. *Jurnal Ilmiah Spectral*, 6(1), 041-051
- Ke, I. C. (2015, January). A global language without a Global Culture: From basic English to global English. (*EaGLE*) *Journal*, pp. 65-87.
- Kelly, G. (2000). *How to Teach Pronunciation*. England: Longman.Lee, S. (2012). *Perception (1st edition)*. ESB Publishing.
- Mariana, Tya. (2019). The Application Of Mall (Mobile Assisted Language Learning) Through U-Dictionary In Teaching Speaking. *Journal of English Education Program FKIP*. Galuh University, pp. 3-9.

- Maulia & Amin. (2023). The Effect of Using U-Dictionary Application on Students' Pronunciation Mastery at The Eleventh Grade Of SMK Negeri 1 Perbaungan. *Journal of Universitas Muslim Nusantara Al- washliyah*. UMN AL-WASHLIYAH.
- Metruk, R. (2017). *The Use of Electronic Dictionaries for Pronunciation Practice by University EFL Students*, 38-51.
- Miles, M. B., Huberman, A. M., & Saldana, J. (2014). *Qualitative data analysis: A methods sourcebook* (3rd ed.). SAGE Publications, Inc.
- Mustika. (2021). Students' Perception on The Use of Online Dictionary. *Journal of Universitas Islam Negeri Jambi*. Respositori UIN Jambi.
- Musfiqon. (2012). *Media Development and Learning Resources*. Jakarta: Prestasi Pustaka, p.35.
- O'connor. (1980). *A Phonological Definition*. University of London.
- Oiong, Ou. (2017). A Brief Introduction to Perception. *Studies in Literature Languages Journal*, 25(4). Canada.
- Panggabean, H. (2015). Problematic approach to English learning and teaching: A case in Indonesia. *CCSE journal*, pp. 35-45.
- Rao, P. S. (2019) 'The Role of English As A Global Language', *Research Journal Of English (RJOE)*, 4(1), pp. 65-79.
- Ramelan. (1985). The Use of Song in Learning Pronunciation. *Professional Journal of English Education*). 5(2). 2614-6258.
- Riadi, A. (2019). An Empirical Studies on Indonesian English-Curriculum Changes Opportunities and Constraints in an Underdeveloped Region. *Indonesian Tesol Journal*, pp. 1-73.
- Richards, J. C., and Richard, S. (2002). *Longman Dictionary of Language Teaching and Applied Linguistics*. 3rded.UK: Pearson Education Limited.
- Richard, Jack. C., Schmidt, Richard. (2002). *Longman Dictionary of Language teaching and Applied Linguistics (3rd edition)*. London: Longman.
- Sanaky, H. A. (2009). *Learning media*. Yogyakarta: Safiria Insania Press.
- Safira & Rosita. (2002). Students' Perception on the Use of Audio-Visual Materials in Learning English at Senior High School. *Journal of English Language Teaching*. 11(3). 2302-3198.

- Slameto. (2003). *Belajar dan Faktor-Faktor yang Mempengaruhinya*. Jakarta: Rineka Cipta.
- Slameto. (2008). *Proses belajar mengajar [Teaching and learning process]*. Jakarta: Remaja Rosdakarya.
- Sugiyono. (2015). *Metode Penelitian Pendidikan*. Alfabeta.
- Sugiyono. (2017). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*. Bandung : Alfabeta.
- Syah, M. (2010). *Psikologi Pendidikan*. Bandung: Rosda Karya.
- Syakur. (2007). The Components of English Skills. *Journal of English Education and Linguistics Studies*. 4(2), pp. 4-10.
- Syakur. (2017). An Investigation into Indonesian EFL University Students' Speaking Anxiety. *Journal of English Education and Linguistics Studies*. 4 (2), pp. 93-120.
- Wahyukti. (2008). *Modul of The Element of Pronunciation*, pp. 31-72. Walgito, B. (2001). *Pegantar Psikologi Umum*. ANDI Yogyakarta.
- Züll, C. (2016). *Open-Ended Questions. GESIS Survey Guidelines*. Mannheim, Germany: GESIS – Leibniz Institute for the Social Sciences.