

TABLE OF CONTENT

ABSTARCT.....	i
ACKNOWLEDGEMENTS	ii
LIST OF FIGURE	vi
LIST OF TABLE	vii
LIAT OF APPENDICES	viii
CHAPTER I INTRODUCTION	1
A. Background Of The Study	1
B. The Problem of The study.....	5
C. The Objectives of the Study.....	5
D. The Scope of the Study.....	5
E. The Significance of the Study.....	5
CHAPTER IIREVIEW OF LITERATURE	7
A. Theoretical Framework.....	7
1. Classroom Management.....	7
a) Definition of Classroom Management	7
b) Function of Classroom Management	8
c) Purpose of Classroom Management	11
d) Main activities in classroom management	12
2. Teachers Role	16
a) Definition Of Teachers Role.....	16
b) Types of Teachers Role.....	17
3. Writing Skills.....	26
a) Definition Of Writing.....	26
b) Writing Process.....	27
c) Teaching Writing	29
d) Procedure Text.....	30
B. Relevant Studies	32
C. Conceptual Framework.....	35
CHAPTER III RESEARCH METHODOLOGY	38
A. Research Design	38
B. Data and Source of Data	38
C. Instrument of Data Collection	39
D. Techniques of Data Collection.....	40
E. Techniques of Data Analysis	41
CHAPTER IV DATA ANALYSIS, FINDINGS AND DISCUSSION.....	43
A. Data Analysis	43
1. Data of Observation	43
2. Data of Interview	51
B. Findings	57
C. Disscussion.....	59

CHAPTER V CONCLUSION AND SUGGESTION 61
 A. Conclusion 61
 B. Suggestion..... 62
REFERENCES 63
APPENDICES..... 66

