

ABSTARCT

Imantary, Shalva Putri. Registration Number: 2192421002. Teacher's Role in Teaching Procedure Text at IX Grade of SMP Amir Hamzah Medan. English Educational Program, Medan State University, 2023.

This study aimed to describe the role used by the teacher when teaching procedural texts in the ninth grade of SMP Amir Hamzah Medan and the reasons the teacher used this role. Data were taken from an English teacher by means of observation and interview. Data analysis in this study used the Miles and Huberman modes with three stages, namely data reduction, data display, and drawing conclusions. This study used the theory of harmer where in this theory there were eight types of teacher roles. This study found that there were four roles used by the teacher when teaching procedural texts, namely the teacher's role as controller, prompter, source, and observer. And the roles that were not implemented were assessors, organizers, participants and tutors. And from the results of this analysis, it could be found that the reason teachers used this role is to adjust the needs of their students. During the learning process, the teacher used the role of controller to keep the class atmosphere conducive. The teacher used the role of prompter when students cannot answer questions, while the teacher used the role of observer to measure students' abilities by asking questions. While the teacher used the role as a source to deliver material to students. The roles used during learning are as a source, controller, and prompter. Meanwhile, at the end of learning, the role used is the teacher as observer.

Keywords : *Teacher's Role, Classroom Management, Proedure Text*