

ABSTRACT

Aulia, Rizka, Reg. Number 2193321008, Students' Anxiety of Oral Classroom Presentation at Grade VIII in SMP Muhammadiyah 1 Medan, A Thesis: Educational Program, Universitas Negeri Medan, 2023.

This study aims to analyze students' anxiety in oral classroom presentation. The research was conducted using qualitative methods based on Sugiono's theory (2012: 9) by collecting data, reducing data, displaying data, then writing conclusions. Furthermore, to collect data, observation and interviews were carried out. The data were taken from observations of presentation activities conducted by class 8 T4 students at SMP Muhammadiyah 1 Medan, interviews with one of the English teachers and also students who took part in the lesson. The results of this study indicate that there are three aspects of students' anxiety in oral classroom presentation, namely communication apprehension, test anxiety, and fear of negative evaluation. Then, the causes why students' feel anxious in oral classroom presentation are fear of being laughed, misunderstanding of what being said in classroom, lack of preparation, over self-prediction towards fear, lack of vocabulary, and lack of preparation.

Keywords: Students Anxiety, Oral Presentation, Communication, Speaking.