

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### 5.1 Conclusion

Based on the findings of the research result in the previous chapter, it shows the result of the questionnaire and the interview that the students agreed that using "Dongeng Kita" YouTube videos in reading helps them understand English vocabulary (53%). The students also agreed that "Dongeng Kita" YouTube videos help them understand the narrative text material delivered by the teacher (58%), and the students added that they feel easier to understand narrative text material when learning by using "Dongeng Kita" YouTube videos (58%). Moreover, they felt more interested in learning the subject and didn't get bored during the lesson. Besides the students who have a positive perception, there are also students with the negative perception of the use of the "Dongeng Kita" YouTube video in teaching reading. They stated that using the "Dongeng Kita" YouTube video is more difficult in reading narrative text. They also feel unnecessary and bored because the students only sit and watch the video. Most of the students have a positive perception of the use of "Dongeng Kita" YouTube videos in teaching reading. Even though there's a student who perceives negatively, the majority of the students perceive positively, thus the researcher concludes that there is a positive perception. So, it can be concluded that students at grade X SMA Negeri 1 Torgamba have positive perceptions of YouTube "Dongeng Kita" in reading narrative text.

## 5.2 Suggestion

Based on the conclusion of the study, the researcher would like to give some suggestions as follows:

### 1) For the teacher

The teacher should pay more attention to student needs, which can motivate and increase their interest in learning narrative text. In today's modern era, the use of media is beneficial to the process and achievement of learning. The teacher should find various applications to create interactive learning media that are available on the platform. One of them is by giving YouTube video "Dongeng Kita". They must be able to explore their creativity through the material in the video to make it as interesting as possible. Then the teacher also has to see how the students respond to this use.

### 2) For the students

Students can use YouTube videos as one of the learning media not only for one study but for other English lessons. It stated based on the positive result of the YouTube video "Dongeng Kita" that has been obtained from the research conducted.

### 3) For further researcher

YouTube video "Dongeng Kita" can be used as one of references to conduct other research in the same field. It is also expected to be able to consider the limitation of this research that provides in details information.