ABSTRACT

Simatupang, Raisyah Maulida Amri, Registration Number 2193321019, Students' Perception of YouTube "Dongeng Kita" in Reading Narrative Text at Grade X SMA Negeri 1 Torgamba, A Thesis: English Educational Program, State University of Medan, 2023.

This study aimed to analyze students' perception of YouTube "Dongeng Kita" in reading narrative text at grade X SMA Negeri 1 Torgamba. This research was conducted using Mixed-Method Research. The data were obtained through questionnaires and interviews. Students on grade X IPA 1 at SMA Negeri 1 Torgamba were the source of data to answer 20 of the questionnaires related to two indicators based on Robbins (2002), namely positive and negative perceptions. Then, to support the data from the questionnaires, 10 students answered 5 questions from the interview, and the questions also related to the students' perception. The result of this research showed that the students agreed that using "Dongeng Kita" YouTube videos in reading helps them understand English vocabulary. The students also agreed that "Dongeng Kita" YouTube videos help them understand the narrative text material delivered by the teacher, and the students added that they feel easier to understand narrative text material when learning by using "Dongeng Kita" YouTube videos. Moreover, they felt more interested in learning the subject and didn't get bored during the lesson. So, it can be concluded that students at grade X SMA Negeri 1 Torgamba have positive perceptions of YouTube "Dongeng Kita" in reading narrative text.

Keywords : *Students' Perception, YouTube "Dongeng Kita", Reading Comprehension, Narrative Text*