

## ABSTRAK

**FITRI ANNUR. Pengaruh layanan bimbingan kelompok teknik *problem solving* dalam meminimalisir siswa kelas XI TKJ SMK Negeri 1 Sosa Tahun Ajaran 2022/2023. Skripsi. Medan: Fakultas Ilmu Pendidikan. Universitas Negeri Medan. 2023.**

Penelitian ini bertujuan untuk mengetahui pengaruh layanan bimbingan kelompok teknik *problem solving* dalam meminimalisir perilaku agresif siswa kelas XI TKJ SMK Negeri 1 Sosa. Jenis penelitian ini adalah penelitian kuantitatif dengan pendekatan eksperimen semu. Subjek penelitian dikumpulkan siswa kelas XI TKJ yang berjumlah 10 orang siswa. Data penelitian dikumpulkan dengan skala valid dan reliabel. Skala diberikan sebelum dan sesudah pelaksanaan layanan bimbingan kelompok. Data skor rata-rata *pre-test* 121,2 dan skor rata-rata *post-test* 66 maka selisih skor rata-rata 55 artinya rata-rata perilaku agresif siswa lebih tinggi sesudah diberikan layanan bimbingan kelompok teknik *problem solving* maka perilaku agresif siswa menjadi menurun 46%. Data analisis menggunakan uji *wilcoxon* untuk melihat apakah ada perubahan positif dan signifikan pemberian layanan bimbingan kelompok teknik *problem solving*. Berdasarkan hasil perhitungan uji *wilcoxon* jumlah jenjang bertanda positif = 30 dan jumlah jenjang bertanda negatif = 6. Jadi, nilai  $J = 23$  yaitu jumlah jenjang yang lebih besar. Dari tabel nilai kritis  $J$  untuk uji jenjang bertanda *wilcoxon* dengan  $n = 10$ ,  $\alpha = 0,05$ , maka diperoleh  $J$  dimana  $23 > 8$ . Artinya bahwa ada pengaruh layanan bimbingan kelompok teknik *problem solving* dalam meminimalisir perilaku agresif siswa kelas XI TKJ SMK Negeri 1 Sosa Tahun Ajaran 2022/2023.

**Kata Kunci: Bimbingan Kelompok, *Problem Solving*, Perilaku Agresif**



## ABSTRACT

**FITRI ANNUR. The effect of group guidance services on *problem solving* techniques in minimizing class XI TKJ students at SMK Negeri 1 Sosa 2022/2023. Skripsi. Medan: Faculty of Education. State University of Medan. 2023.**

This study aims to determine the effect of problem solving technique group guidance services in minimizing the aggressive behavior of class XI TKJ students at SMK Negeri 1 Sosa. This type of research is a quantitative research with a quasi-experimental approach. The research subjects were collected by 10 students of class XI TKJ. Research data is collected with a valid and reliable scale. The scale is given before and after the implementation of group guidance services. Data pre-test average score of 121.2 and post-test average score of 66, the difference in average score is 55 meaning that the average student's aggressive behavior is higher after being given group guidance services with problem solving techniques, the student's aggressive behavior decreases 46%. Data analysis used the Wilcoxon test to see if there were positive and significant changes in the provision of group guidance services with problem solving techniques. Based on the calculation results of the Wilcoxon test, the number of levels marked positive = 30 and the number of steps marked negative = 6. So, the value of  $J = 23$  is the number of levels that is larger. From the critical value table  $J$  for the level test marked with wilcoxon with  $n = 10$ ,  $\alpha = 0.05$ , it is obtained  $J$  where  $23 > 8$ . This means that there is an influence of group guidance services on problem solving techniques in minimizing the aggressive behavior of class XI TKJ students at SMK Negeri 1 Sosa Academic Year 2022/2023.

**Keywords: Group Guidance, Problem Solving, Aggressive, Behavior**



