

ABSTRACT

Puteri, Namira Athiyyah, Registration Number 2193121008, Teacher's Oral Feedback in Teaching Descriptive Text of Grade VII at SMP Muhammadiyah 1 Medan, A Thesis. English Educational Program, Faculty of Languages and Arts, State University of Medan, 2023.

This study aims to analyze the types of oral feedback in teaching descriptive text and the reason teacher uses those types. This study uses a qualitative descriptive method. The data were collected for two meetings/40 minutes. There was an English teacher at grade VII in SMP Muhammadiyah 1 Medan. The data was analyzed by using Miles and Huberman pattern. This study found some types of oral feedback there are Explicit Correction, Recasts, Clarification Requests, Metalinguistic Feedback, Elicitation, and Repetition. It was found that Explicit Correction was dominant. It appeared six times (37.5%). The lowest types were Elicitation showed up once (6.2%) and Repetition showed up once (6.2%). The total of utterances of oral feedback produced by the teacher was 16. The difference in frequency between two meetings was 2 with the last meeting is lower. It shows that oral feedback make improvement to the students. The reason teacher used those types were the responsibility of the teacher, to know the level of learning, as tool of improvement, and able to do the task.

Keywords: Descriptive text, Feedback, Oral, Teacher's reason.

