

CHAPTER V

CONCLUSION AND SUGGESTION

5.1. Conclusion

After conducting research and analyzing research related students' perceptions on the use of Cake Application in learning English for speaking skills at SMA Yayasan Dayah Darul Qur'an's XI grade. It has resulted that based on questionnaire data of the cognitive, affective, and cognitive aspects which show that almost all students feel that Cake Application is easy to use and helps them in the learning process. According to the interviewers, the Cake Application is highly valuable since it teaches them more about learning English and how to improve their speaking talents. Students also enjoy using the application since it may change a repetitious method of learning into a speaking method of learning with the use of technology.

5.2. Suggestions

Based on the conclusion of the study, the researcher would like to give some suggestions as follow:

1. For The Teachers

The findings of this study should help English teachers locate and select the best techniques and tactics for teaching English to their pupils. Another

application can provide teachers with ideas, information, concepts, and theories to help pupils enhance their speaking abilities.

2. For The Students

The findings of this study are likely to help students improve their public speaking skills. And, as a learning medium, the Cake Application may be a great tool for students to develop their English-speaking abilities.

3. For The Institutions

The findings of this study are anticipated to motivate every institution to upgrade current educational facilities in order to enable a more joyful and high-quality learning experience. In addition, using technologies such as the Cake Application to develop pupils' speaking abilities.

4. For Other Researchers

The findings of this study found that Cake Application is useful and help students in the learning process. Therefore, for the future research, researcher can use other application such as, Hello English, Dingo, Orai, etc.