

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. CONCLUSIONS

This study drew several conclusions based on the findings. Based on their response to the questionnaire, it can be concluded that 31 students had some difficulties in writing a recount text. From the data, it could be seen 40,33% of students answered that they had problem in organization of writing; 57,25% of students had problem in content; 61,27% of students had problem in grammar; 65,93% of students had problem in punctuation, spelling, and mechanics; 81% of students had problem in style and quality of expression of writing.

Moreover, based on their texts, there were sixteen students at an excellent level, five students were at a good level, seven students were at an adequate level and three students were at an inadequate level. The level can be seen from the score of the analysis from all indicators in this research, concerning the generic structure, the language future, and the content of recount text. The data analysis showed that there were sixteen students who got an excellent score, five students with a good score, seven students who got an adequate score, three students got an inadequate score, and there was no student who received an unacceptable score based on Brown's analytical scale for rating writing task.

B. SUGGESTIONS

Based on the findings and conclusions of this research, the researcher would like to propose some suggestions in relation with year x students' ability in writing a recount text. Those suggestions are addressed to English students, teachers and readers.

For the students, from the results of their texts and response to the questionnaire, the researcher suggests that students need more practice in developing their ideas when they are writing a text. Grammar should be considered in their text. Their expression and vocabulary usage also need more improvement. As a result, the students should practice more in writing the text.

The teacher of SMA Negeri 1 Kabanjahe should also allow the students to practice writing more often, especially in the area of grammar and expression. In addition, English teachers in general should apply appropriate methods and techniques in teaching a recount text to their students so that they are able to write the text well.

The following suggestions are provided to the readers who are interested in this topic. The first is by reading this research paper, they are expected to learn more about recount texts to improve their English better. The second is by reading this research paper, they can understand and learn about the writing skills of tenth grade students at SMA Negeri 1 Kabanjahe. The last is the elaboration of this research will enrich literature in English language teaching research, especially in writing. So, the other researches will use it as a literature review to conduct some research to find out some other aspects containing in writing.