

TABLE OF CONTENTS

ABSTRACT	i
ACKNOWLEDGEMENT.....	ii
TABLE OF CONTENTS.....	iv
LIST OF TABLES	vi
LIST OF FIGURES	vii
LIST OF APPENDIX	viii
CHAPTER 1 NTRODUCTION.....	1
A. Background of The Study.....	1
B. Problems of The Study	4
C. Objectives of The Study	4
D. Scope of The Study	4
E. Significances of The Study.....	4
CHAPTER II LITERATURE REVIEW.....	6
A. Theoretical Framework	6
1. Classroom Management.....	6
2. Teaching English	31
B. Relevant Studies	33
C. Conceptual Framework	37
CHAPTER III RESEARCH METHODOLOGY	38
A. Research Design	38
B. The Data and Source of Data	39
C. The Instrument of Collecting Data.....	40
D. The Techniques of Collecting Data.....	41
E. The Technique of Analyzing Data	42
CHAPTER IV DATA ANALYSIS, FINDINGS AND DISCUSSION	43
A. Data Analysis	43
1. Physical Design of Classroom	43

2. Rules and Routines	45
3. Relationship	48
4. Engaging and Motivation Instruction	50
5. Discipline	57
B. Findings	60
C. Discussion	61
CHAPTER V CONCLUSION AND SUGGESTION	63
A. Conclusion.....	63
B. Suggestions.....	63
REFERENCES	65
LAMPIRAN	