CHAPTER V

CONCLUSION AND SUGGESTION

1. Conclusion

Some conclusions can be taken from the research questions that were stated at the start of this thesis.

1) In student descriptive writing, various types of deixis are used: spatial, person, temporal, discourse, and social deixis. The dataset comprises 186 deictic terms, distributed as follows: 84 spatial, 40 person, 25 temporal, 22 discourse, and 25 social deictic words. Specifically, "there" occurs 54 times denoting a different location, while "was" is the primary temporal deixis term, observed 15 times. "I" references the author, "people" appears 24 times in social deixis referring to individuals collectively, and "it" is the prevalent term in discourse deixis, seen 20 times.

2) The students in the study used deixis to talk about places, times, and how things connect in their stories. They described where things were by saying if they were close or far away. They also used words like "this" or "that" to point to different parts of their stories and used other words to talk about past, present, and future events. Essentially, they used these deixis to explain where things were and how they related to each other in their stories about personal experiences.

3) The findings from student interviews regarding deixis in descriptive writing suggest several reasons for its use: indicating specific locations and chronology, conveying personal viewpoints, incorporating cultural

and social cues, and establishing strong connections within the writing for coherence and impact.

2. Suggestion

In light of the mentioned findings, the writer givess the following suggestion:

1. In terms of writing, it is strongly advised that readers or future researchers pursue other forms of research, such as cross-cultural examination, which analyses deixis across languages and cultures and reveals fascinating differences in how people understand and use deixis, thereby expanding our knowledge of linguistic diversity. or Technological applications, such as chatbots and virtual assistants, to investigate how deixis is processed in digital communication might provide insight into how technology interprets and reacts to contextual cues.

2. the For students, the result of this research is expected to help students to recognize their ability in using deixis and how good they are at using certain words.

3. Teachers should choose the most appropriate method in teaching writing to improve students' writing ability and make them using deixis in correct way.