

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter discussed about conclusion and suggestion on the basic of research analysis, findings and discussion that presented in the preview chapter.

A. Conclusion

The objectives of this study are to analyze the ways teacher apply the scientific approach in teaching English for the tenth-grade students at SMK N 11 Medan and to know the teacher's perceptions toward the application of the scientific approach in teaching English for the tenth-grade students at SMK N 11 Medan, and it could be concluded as follows:

1. Based on data analysis, teachers have not implemented the five steps of scientific approach in teaching English. The findings show that the five steps of scientific approach were used in teaching but is not perfect. Four steps occur at meeting one and one step occurs at meeting two. The teacher uses observing, questioning, experimenting, associating, and communicating activities. There are three steps of the scientific approach that teachers have not used perfectly, observing, questioning, and experimenting. And there is one step, the communication step is carried out in meeting 2 which is a continuation of meeting 1.
2. There were several questions that the researcher intended to ask the teacher's perception. Those questions deal with the application of a scientific approach in teaching English. The teacher have positive and

negative perception toward applying scientific approach. The teacher's perception influenced by three factors, namely actor's perception, object perceived, and context in the perception.

B. Suggestions

Considering the importance of this study, two suggestions are expected to be meaningful for English teachers and other researchers.

1. For the English teacher

The teacher must apply questioning activity because it is important for students. The teacher should know the concept of the scientific approach and be able to be more creative in applying all five steps in teaching English. Teachers should prepare the material well and be full of courage so they teacher can teach the material successfully. Through the scientific approach, students are expected to face their weaknesses in learning speaking skills and be more active in teaching and learning speaking skills. The learning activity needs to follow the lesson plan that the teacher makes because of the situation in the classroom. So the teacher must master, understand, and be able to carry out the teaching process by following all steps of the scientific approach.

2. For other researchers

The research finding can be used as a reference for other researchers to conduct varied research and further studies about how teacher applies scientific approach in teaching English in other schools or classrooms, which will be a handy reference to the teacher and students in the teaching and learning process.