## **CHAPTER V**

## **CONCLUSION AND SUGGESTION**

In this chapter, the researcher puts the conclusion obtained after analyzing the observation, questionnaires and interview data and suggestion related to the results of the research teachers and students' perception on English textbook bahasa Inggris kelas XI at SMA N 11 Medan.

## A. Conclusion

Based on the analysis of the sentences consisting of teachers' and students' perceptions on English textbook Bahasa Inggris kelas XI can be concluded that there are nine criteria of a good textbook namely: Authenticity, Appropriacy, Learner-centeredness, Engaging and motivation, Interactive, Flexible and adaptable, clear and concise, Comprehensive and balanced and empowering.

## **B.** Suggestion

Based on the conclusions stated above, there were some contribution points suggested where English Teachers can enhance the English language classroom experience by incorporating student interests, using varied teaching methods, and supplementing the textbook with additional materials. Students, on the other hand, should take the initiative in independent learning, explore personal interests related to the language, and seek support from teachers. Researchers can contribute to the field by investigating student perspectives on the textbook,

evaluating intervention strategies for motivation and independent learning, and comparing different teaching materials for effectiveness. These suggestions provide practical guidance for optimizing language learning outcomes and promoting student engagement in the English language classroom.

