

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

#### A. Conclusions

The researcher would like to conclude that using the mind map method of teaching English vocabulary has increased the ability of students to master it in fourth grade at SD N 066666 Medan based on the findings of the data analysis in the preceding chapter.

The mean score of the post-test was 89.74, which was higher than the mean score of the pre-test of 32.63, and there was a significant difference between the pre-test and post-test findings. Thus, the author can conclude that the mind map technique is useful in helping fourth-grade students at SD N 066666 Medan expand their vocabulary.

#### B. Suggestions

The researcher offers the following suggestions based on the findings of the data analysis:

1. Students should be inspired enough to learn their language and apply it in everyday situations, specifically through the mind map technique.
2. To increase student vocabulary, teachers should prioritize using the mind map technique.
3. The teacher should constantly encourage the students to use terminology.

#### 4. Department of Education

Finally, the researcher acknowledges how far from ideal this thesis still is. However, the author hopes that both English teachers and students might benefit from this thesis.

