CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion of the study and suggestion to other parties. Then, to be aware of the existence of developing interactive multimedia , it's expected to progress the quality of teaching and learning process in the environmental school for next time. To be present the conclusion will be drawn in below;

A. Conclusion

As shown in the previous chapter, this research aims to develop the appropriate interactive learning multimedia in reading comprehension, it is based on the result of the previous observation that the teacher's existing media has not been categorised yet as a good characteristics of media so that the students eventually to be passive learners. Then, the solution for this problem is developing the media.

In terms of developing interactive learning multimedia should be noticed of several factors which related to the certainty characteristics accurately. The characteristics of a good instructional media ought to be bounded in choosing media process that consist of recording and saving, editing of recording material, self-instructional, self-contained, stand alone, adaptive, and user friendly in learning activity. Developing interactive multimedia by using Microsoft PowerPoint to be video slide presentation followed a R & D phases that adopted from Borg and Gall as quoted in Sugiyono (2015) which is simplified into (1)

Gathering Information, (2) Analyzing Data, (3) Designing New Media, (4) Validating by Experts, (5) Revising based on Experts' Suggestion, and (6) Final Product.

From the validation result of final product, it could be concluded that the developed interactive learning multimedia was really met the students' need. It's proved by average score got 4,50 refers to the instructional material and 4,78 for the screen page appearance which belonged to the "very good" category.

In short, the Microsoft PowerPoint presentation is one of the appropriate tool for interactive multimedia in reading comprehension skill because it had been fulfilled the characteristics of good media. Additionally, the final product of interactive learning multimedia which covered into CD, and the teacher can distribute of material soft-copy for the students in order to they can repeat the material at home with using their laptop or others to get understanding the lesson. So, in this research the new product of interactive multimedia will makes the students to be active, perceptive and to be easier to comprehend the text in reading activity.

B. Suggestion

Based on the conclusion above, there are some suggestions that are proposed that probably can help the teaching and learning process to be more interesting and effective.

The suggestions are directed to an English teacher; the teacher demands to create a greet situation and use the attractive ways to stimulus the

students to be affection in learning English. Then, one of the way to produce it in learning activity, the teacher must apply several media to the students or the teacher has to combine some media to be one package is like multimedia in other to motivate the students to be interested to learn English, specifically for reading comprehension text. Moreover, the environmental school served the language laboratory for learning multimedia. By using this facility, the teacher can optimize the limitation of time and attract the students' attention during teaching and learning process.

Therefore, the researcher also suggests to other researchers who are interested in this study on developing interactive multimedia in learning English, can be adding another topic of English material in other skill by using the Microsoft PowerPoint with inserting other media.