

ABSTRACT

Albert Yunus Kurniawan Halawa, Registration Number 2191121009, Technological Pedagogical Content Knowledge in Teaching Writing Descriptive Text for Seventh Grade Students at SMP Negeri 6 Percut Sei Tuan, A Thesis, English and Literature Department, Faculty of Language and Arts, State University of Medan, 2023.

This research was aimed to explain how the teachers used technological and pedagogical knowledge in content knowledge of teaching writing descriptive text and why do the teachers use technological and pedagogical knowledge in content knowledge of descriptive text for seventh graders. The Study was carried out by using a descriptive qualitative methodology. The data for this research were gathered from three English teachers who teach descriptive text at SMPN 6 Percut Sei Tuan. The data collection techniques encompassed in this research involved observations, audio recordings and interviews. The research results indicated that, the teachers used scaffolding strategies namely modelling, joint negotiation, independent construction, and external feed back as their Pedagogical Knowledge and supported by multimedia tool such a picture and video as their Technological Knowledge in their Content Knowledge of Teaching Writing Descriptive Text. Unfortunately, They did not use use all of those suitable tools in technological knowledge. In fact they left the important tools such search engine and word processing. The reason of using TPACK were, to enhance students' understanding and learning of social function, generic structure and language features in descriptive text (modelling) , to develop students' analytical skills, critical thinking and detailed descriptions (Joint negotiation), The extent to which students effectively apply their knowledge of descriptive text (independent construction), and They want students to learn to critically examine the work of others and provide feedback that focuses on different perspectives (external feedback) In their pedagogical knowledge. In technological knowledge, to facilitate students in identifying the object they want to describe (Multimedia tools)

Keywords: *Technological, Pedagogical, Content, Knowledge, Descriptive Text*