

CHAPTER V

CONCLUSION AND SUGGESTION

A Conclusion

The conclusion of this study is about how to develop Merdeka Belajar lesson plan. Merdeka Belajar lesson plan developed through six phases. The first stage was gathered the data by did observation. The data were syllabus and existing lesson plan. The second stage, process need analysis aims to get data and information from the teacher by giving interview. From the data and information that obtained, there was a problem. The problem was the lesson plan not updated into Merdeka Belajar version and the teacher did not design lesson plan by himself. The third, the process of developing was done. The researcher developed Merdeka Belajar lesson plan based on scientific approach (questioning, observing, experimenting, associating, and communicating) and the learning activities designed based on students' learning style and students' interest. After that, the next step was process of validating the product by experts, the experts were lecturer of English major and Teacher of MTsN 2 Medan. The fifth was process of revising the product (Merdeka Belajar lesson plan) based on suggestion from experts. The last was the Merdeka Belajar lesson plan in writing descriptive text based on scientific approach for seventh grade students at MTsN 2 Medan as a final product.

B. Suggestion

By considering the conclusion mentioned before, there were 3 suggestions from researcher:

1. For teacher, the product of *Merdeka Belajar* lesson plan could enhance the creations to develop lesson plan based on students' learning style and interest as the concept of *Merdeka Belajar*.
2. For students, by implementing *Merdeka Belajar* lesson plan bu teacher, it could help the students learn effectively and improve their skills in writing descriptive text.
3. For other researcher, in developing *Merdeka Belajar* lesson plan especially for English, it could stimulate the others researcher to enrich their knowing about writing descriptive text.