

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

After analyzing data, it can be concluded that this study has:

1. Reading questions in Bahasa Inggris: Work In Progress for tenth grade of senior high school textbook contain remembering, understanding, applying, analyzing, evaluating, and creating level of cognitive domain of Revised Bloom's Taxonomy proposed by Anderson and Krathwohl (2001). It means that the book already fulfill the standard distribution of cognitive dimension based on Revised Bloom's Taxonomy.
2. Dominant cognitive dimension of Revised Bloom's Taxonomy proposed by Anderson and Krathwohl (2001) in reading question in Bahasa Inggris: Work In Progress in Evaluating category (C5). It means that the books were design to make the students able to evaluate, critique, testing, make their own opinion also perception to criticize something that improving student's critical thinking.

5.2 Suggestion

The following are suggestions that teachers, the author of this book, and the other researchers can take as feedbacks for a better future.

1. The English teacher can use a book that has a good proportion of cognitive domain such as this book that already fulfill HOTS domain then they also

can improve their teaching style and create their own higher order thinking questions.

2. The students who learn English can use this book to enhance their critical thinking skills also to familiarize higher order thinking questions
3. The other researchers are recommend to do further research related to the student's critical thinking also analyze other textbook in proportion of higher order thinking skill.

The logo of Universitas Negeri Semarang (UNIMED) is a circular emblem. It features a central green and red floral motif with a yellow sun-like symbol above it. The text 'UNIVERSITAS NEGERI SEMARANG' is written in a semi-circle at the top, and 'UNIMED' is written at the bottom. Two small square icons are positioned on the left and right sides of the emblem.

THE
Character Building
UNIVERSITY