

## TABLE OF CONTENTS

<b>ABSTRACT .....</b>	<b>i</b>
<b>ACKNOWLEDGEMENT .....</b>	<b>ii</b>
<b>TABLE OF CONTENTS .....</b>	<b>v</b>
<b>LIST OF FIGURES .....</b>	<b>vii</b>
<b>LIST OF TABLES .....</b>	<b>viii</b>
<b>LIST OF APPENDICES .....</b>	<b>ix</b>
<b>CHAPTER I INTRODUCTION .....</b>	<b>1</b>
1.1 The Background of the Study.....	1
1.2 The Problems of the Study .....	7
1.3 The Objectives of the Study .....	7
1.4 The Scope of the Study .....	7
1.5 The Significances of the Study.....	8
<b>CHAPTER III LITERATURE REVIEW.....</b>	<b>10</b>
2.1 Theoretical Framework .....	10
A. Classroom Management .....	10
1. Definition of Classroom Management.....	10
2. Components of Classroom Management .....	11
3. Goal of Classroom Management.....	14
B. English Speaking Class .....	14
1. Definition of Speaking .....	14
2. Purpose of Speaking.....	15
C. Strategies of Classroom Management .....	16
1. Definition of Strategy.....	16
2. Definition of Classroom Management Strategy .....	16
3. Types of Strategies in Classroom Management .....	17
4. Challenges in Classroom Management.....	23
5. The Implementation of Classroom Management .....	24
2.2 Relevant Studies .....	26

2.3 Conceptual Framework .....	29
<b>CHAPTER III RESEARCH METHODOLOGY .....</b>	<b>32</b>
3.1 Research Design .....	32
3.2 Data and Source of the Data.....	32
3.3 Instruments for Collecting the Data .....	33
3.4 Techniques of Collecting Data.....	34
3.5 Techniques of Analyzing Data.....	35
<b>CHAPTER IV DATA ANALYSIS, FINDINGS AND DISCUSSIONS .....</b>	<b>38</b>
4.1 Data Analysis.....	38
4.2 Findings .....	66
4.3 Discussions .....	67
<b>CHAPTER V CONCLUSIONS AND SUGGESTIONS.....</b>	<b>73</b>
5.1 Conclusions .....	73
5.2 Suggestions .....	74
<b>REFERENCES.....</b>	<b>75</b>
<b>APPENDICES .....</b>	<b>78</b>