

ABSTRAK

LISNA JUNIANI SITUMORANG. Pengaruh Model Kooperatif Tipe *Think Talk Write* Berbantuan Video Animasi Terhadap Hasil Belajar Siswa Kelas V Tema 8 Di SDN 060874 Medan. Skripsi. Medan: Fakultas Ilmu Pendidikan Universitas Negeri Medan, 2023.

Penelitian ini bertujuan untuk mengetahui Pengaruh model kooperatif tipe *Think Talk Write* berbantuan video animasi terhadap hasil belajar siswa kelas V tema 8 lingkungan sahabat kita, sub tema Manusia dan Lingkungan di SDN 060874 Medan. Penelitian ini menggunakan jenis penelitian kuantitatif yang menggunakan metode eksperimen dengan desain *nonequivalent control group design*. Populasi penelitian ini semua peserta didik kelas V SDN 060874 Medan. Sampel penelitian ini adalah kelas V-A dan V-B dengan Kelas A sebagai kelas eksperimen dan kelas V-B sebagai kelas kontrol. Hasil penelitian ini menunjukkan bahwa terdapat pengaruh pembelajaran dengan menggunakan model kooperatif tipe *think talk write* berbantuan video animasi terhadap hasil belajar siswa kelas V tema 8 di SDN 060874 Medan.

Kata Kunci: *Think Talk Write*, Media Video animasi, Hasil Belajar .



ABSTRACT

LISNA JUNIANI SITUMORANG. The Effect of Think Talk Write Cooperative Model Assisted by Animated Video on Learning Outcomes of Grade V Theme 8 Students at SDN 060874 Medan. Skripsi: Faculty Of Education State University of Medan, 2023.

This study aims to determine the effect of the Think Talk Write type cooperative model assisted by animated videos on the learning outcomes of fifth grade students of theme 8 of our best friend's environment, sub-theme Humans and the Environment at SDN 060874 Medan. This research uses a type of quantitative research that uses experimental methods with a nonequivalent control group design. The population of this study were all fifth grade students of SDN 060874 Medan. The samples of this study were class V-A and V-B with Class A as the experimental class and class V-B as the control class. The results of this study indicate that there is an effect of learning by using a cooperative model of think talk write type assisted by animated videos on the learning outcomes of grade V theme 8 students at SDN 060874 Medan.

Keywords: Think Talk Write, Animated Video Media, Learning Result.

